



Tutorial Request Form (TRF) Pre-Work Inquiry (Before the Tutorial)

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|---------------------------------------|-------------------------------|---|---------------------------------------|--------------------------------|---------------------------|----------------------------|
| Subject: | | Teacher: | | Name: | | |
| Date: | | AVID Period: | | | | |
| Pre-work Inquiry /12 | Resources /1 | Collaborative Inquiry /2 | Notes on Question /3 | Reflection /7 | Notes /5 | Total /30 |

Initial/ original question: _____ **Source, page # & problem #:** _____

/1

Key academic vocabulary/definition associated with topic/question:

1. _____

2. _____

/2

What I know about my question:

/2

| | |
|--|--|
| Critical Thinking about Initial Question: | Identify General Process and Steps: |
| /3 | /2 |

Question from Point of Confusion:

/2

| | |
|---|---|
| DURING TUTORIAL: | |
| Resources (have your notes and textbooks out) /1 | Collaborative inquiry/Ask your peers questions! /2 |
| Notes from Inquiry: (Completed by tutor or another student in the group) /1 | Continue to Identify Process and Steps: /2 |

Reflection (In class--After the Tutorial)

_____/1 My point of confusion was

_____/1 What I learned about my point of confusion is

_____/2 I gained a new/ greater understanding of my point of confusion by/when (at which step)

_____/2 This learning is important because it connects to my previous learning/experience, myself, and/or my world (circle one), in the following way

_____/1 What I found meaningful about today's tutorial session

NOTES FROM OTHER STUDENT'S QUESTIONS: (Additional 3-column notes should be stapled to this TRF)

| | | |
|--|-------|--------------|
| _____/5 Initial ? & Point Of Confusion | Work: | Steps/Logic: |
|--|-------|--------------|