

Welcome to a new school year at GMS! As a Math 7 teacher, I am looking forward to a positive and rewarding experience with all of you. Please read over this course syllabus. It contains the course description, policies/expectations regarding homework, grades, class rules and communication procedures.

OFFICE HOURS: Students may use 7th period intervention and/or an appointment with the teacher for extra support.
TEACHER CONTACT: E-mail is my preferred method of contact, and I will do my best to respond within 24 hours.

Email: kgin@tvusd.k12.ca.us

WEB PAGE: <http://gms.tvusd.k12.ca.us/> > Departments > Math > Ms. Gin

A. DESCRIPTION

Math 7 is the second year at the secondary level within the main traditional pathway for learning the Common Core national standards in mathematics. Please review the course topics below.

B. ORGANIZATION

This course is based on student discussion, exploration, discovery, teacher questioning, modeling and instruction. Students must be prepared to communicate, think critically, be creative, and collaborate with other students each day. Homework will be assigned daily unless otherwise stated on the classroom website and will be pulled from the textbooks, workbook, and outside resources. Assessments (quizzes, unit tests, and semester finals) will be given periodically throughout instruction.

C. COURSE TOPICS

Semester I	Semester II
Unit 1: Ratios and Proportional Relationships (9 weeks) Unit 2: Number Sense (7 weeks) Final: tentatively scheduled for week of 12/17/2018	Unit 3: Expressions/Equations (8.5 weeks) Unit 4: Geometry (5 weeks) Unit 5: Statistics/Probability (4 weeks) Final: tentatively scheduled for week of 5/28/2019

Students will primarily use the 7th grade textbook/workbook (McGraw Hill, Glencoe Math, Course 2). However, we will not be following the textbook/ workbook chapter by chapter, lesson by lesson.

D. SUGGESTED SUPPLIES

<ul style="list-style-type: none">• Pencils with erasers• Colored pens and pencils• Highlighters• 3-ring binder with a section for "Math"• Loose leaf paper: 8 ½ x 11, college or wide ruled	<ul style="list-style-type: none">• Calculator*• Graph paper*• Whiteboard markers*• Protractor*• Ruler*
Items marked (*) will also be provided in the classroom.	

E. GRADING

Course grades are categorized and weighted as follows:

- **Assessment: 75%** (Reflects the student's capability of the concept taught) - Students take a practice assessment (test or quiz) in class. The next day, they are tested with zero assistance.
- **Classwork/Homework: 10%** (Class notes and in class assignments) - I do not accept late HW, except in the case of an absence or extreme circumstances.
- **Semester Final: 15%**

Semester Grade: A = 90-100% B = 80-89% C = 70-79% D= 60 – 69% F = 59 and below

As in the past, this year we are using an online management program called *Infinite Campus*. Grades will be posted online and updated at least every two weeks. ***This is my primary method of communication with parents and guardians regarding grades.*** In order to access grades online, a username and password must be entered. Students and parents will access the site through the "Infinite Campus Parent/Student Portal." (Students should become familiar with this process, and online help is available if necessary.) An Infinite Campus phone app is also available.

F. ASSIGNMENTS

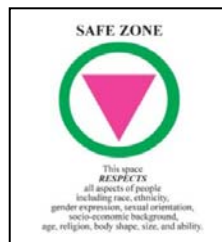
- Missing assignments and/or incomplete work could result in lower academic achievement and grades. You can expect to receive an email from me if your student does not complete an assignment.
- **ABSENCES:** Regardless of the reason for absence, **it is the students' responsibility to complete the assignments that were missed.** They can use the class website, peers, or see the teacher during 7th period. Late homework will be accepted up to one month past the original due date, but students are strongly encouraged to get it in as soon as possible as assignments are given daily and pile up quickly. (In extreme circumstances, exceptions can be made to this rule.)

G. INTERVENTION

We at GMS are committed to providing additional support to those students who struggle with a given topic or concept. Additionally, we strive to provide enrichment to those who excel. Thank you for your support of your child's success! Please avoid making end-of-day appointments that require checking your student out early, as this impacts our ability to best support your child. This time is precious!

H. BEHAVIOR EXPECTATIONS

1. Be Safe
2. Be Respectful
3. Be Responsible



For the protection of all students, I have ZERO tolerance for discrimination, harassment, bullying, or inappropriate comments. Engagement in this sort of unacceptable behavior will earn the offending student an immediate lunch detention.

Equipment Expectations: It is expected that each student will care for all classroom supplies as if they were his/her own property. In any instance of intentional damage, the student will be held accountable, and parents/guardians will be contacted.

I. CLASSROOM CONSEQUENCES

1. First Incident: reminder of expected Grizzly behavior
2. Second Incident: documented discussion (low level referral)
3. Third Incident: home contact & office referral

J. HOME/SCHOOL COMMUNICATION

We look forward to meeting all of you at Back to School Night. Communication between home and school is vital, and we strongly believe that a positive working partnership between families, teacher, and student is essential to student success. Please feel free to contact me to discuss any concerns and/or questions as they arise. I welcome and encourage your involvement in our classroom community!

I have read the course outline for Math 7. I understand and agree to the policies described.

Student Name: _____

Parent Name: _____

Student Signature: _____

Parent Signature: _____

Date Signed: _____

Date Signed: _____

Math Period (Circle one): 1 2 3 4 5 6

Parent Email: _____

(Detach this page and return it to me within one week. Keep the course syllabus for your records.)

- Ms. Gin