

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Section D: Annual Budget Plan

SELPA

Fiscal Year

D. Budget Plan

Each special education local plan area (SELPA) must have a responsible local agency or an administrative unit (RLA/AU), which is the legal entity that receives funds and is responsible for seeing that every eligible child receives appropriate services.

Public Hearing Notice Posting Date:

The Budget Plan was adopted at a SELPA public hearing on (date):

Projected special education budget funding, revenues, and expenditures by local educational agencies (LEAs) are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA), as well as those who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services. Enter the following information:

RLA/AU Name

Number of LEAs

SELPA Mission Statement—(this field is optional)

SELPA Beliefs—(this field is optional)

SELPA Support Provided to LEAs

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Table 1: Special Education Revenue by Source

Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	<input type="text" value="\$18,789,582"/>	74.34%
AB 602 Property Taxes	<input type="text" value="\$0"/>	0.00%
Federal IDEA Part B	<input type="text" value="\$4,270,573"/>	16.90%
Federal IDEA Part C	<input type="text" value="\$34,535"/>	0.14%
State Infant/Toddler	<input type="text" value="\$0"/>	0.00%
Preschool	<input type="text" value="\$0"/>	0.00%
State Mental Health	<input type="text" value="\$1,740,000"/>	6.88%
Federal Mental Health	<input type="text" value="\$310,683"/>	1.23%
Other <input type="text" value="Workability I"/>	<input type="text" value="\$128,508"/>	0.51%
Other <input type="text"/>	<input type="text"/>	0.00%
Total Revenue	\$25,273,881	100.00%

Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.

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Table 2: Total Budget by Object Codes

Object Code	Amount	Percentage of Total Funding
Object Code 1000—Certificated Salaries	26,493,450	40.80%
Object Code 2000—Classified Salaries	16,579,788	25.53%
Object Code 3000—Employee Benefits	12,575,726	19.37%
Object Code 4000—Supplies	\$485,494	0.75%
Object Code 5000—Services and Operations	\$6,327,445	9.74%
Object Code 6000—Capital Outlay	\$0	0.00%
Object Code 7000—Other Outgo and Financing*	\$2,470,699	3.81%
Total Expenditures	64,932,602	100.00%

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

*Include a description of the expenditures identified under object code 7000:

\$541,535 to RCOE for services and also our Indirect Costs

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Table 3: Federal, State, and Local Revenue Summary

Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

Revenue Source	Amount	Percentage of Total Funding
State Special Education Revenue	20,658,090	31.79%
Federal Revenue	\$4,615,791	7.10%
Local Contribution	39,702,333	61.10%
Total Revenue From All Sources	64,976,214	100.00%

Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

Special Education Local Plan Area Funding Distribution

Describe the basic premise of the SELPA Allocation Plan for distributing dollars as closely as possible to how they are earned.

Revenue is used based on guidelines for each grant and allocation.

Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

N/A - Single District SELPA

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Table 4: Special Education Local Plan Area Operating Expenditures

Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses .

Accounting Categories and Codes		Amount	Percentage of Total
Certificated Salaries Code	<input type="text"/>	<input type="text"/>	0.00%
Classified Salaries Code	<input type="text"/>	<input type="text"/>	0.00%
Employee Benefits Code	<input type="text"/>	<input type="text"/>	0.00%
Supplies Code	<input type="text"/>	<input type="text"/>	0.00%
Services and Operations Code	<input type="text"/>	<input type="text"/>	0.00%
Capital Outlay Code	<input type="text"/>	<input type="text"/>	0.00%
Other Outgo/Financing Code	<input type="text"/>	<input type="text"/>	0.00%
Total Operating Expenditures			0.00%

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Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom for Students with Low Incidence Disabilities

Enter the total revenue expenditures for supplemental aids and services for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence disabilities.

Total Federal and State Revenue budgeted for Supplemental Aids and Service Expenditures in the Regular Classroom Setting	<input type="text" value="\$0"/>
Total Federal and State Funding	<input type="text" value="25,273,881"/>
Percent of Total LEA Federal and State Revenue Expenditures for Supplemental Aids and Services in the Regular Classroom Setting	<input type="text" value="0.00%"/>
Total Projected Federal and State Revenue budgeted for Students with Low Incidence Disability Expenditures.	<input type="text" value="\$27,248"/>
Percent of Total LEA Federal and State Revenue Expenditures for Students with Low Incidence Disabilities	<input type="text" value="0.11%"/>

Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state revenue expenditures by LEAs participating in the SELPA.