

**TEMECULA VALLEY UNIFIED SCHOOL DISTRICT: MARGARITA MIDDLE SCHOOL  
COUNSELING DEPARTMENT**

**BELIEFS**

- Every student can learn and every student can succeed.
- Every student should graduate from high school prepared for postsecondary opportunities.
- Effective school counseling is a collaborative process involving school counselors, students, families, teachers, administrators, other school staff and education stakeholders.
- Comprehensive school counseling programs promote and enhance student academic, career and social/emotional outcomes.

**VISION STATEMENT**

Through participation in the MMS Counseling program, all students will develop the academic, career, and personal/social tools to be successful in high school and in a post-secondary educational program, and will become productive members of society. MMS Counselors will encourage personal inquiry and growth, character development, social responsibility, and academic excellence.

**MISSION STATEMENT**

***TVUSD Mission Statement:***  
*High Quality Teaching and Learning for All*

***MMS Mission Statement:***  
*Our mission at Margarita Middle School is to encourage, motivate and challenge all students in a safe and respectful environment so that they may develop academically, socially, physically, and emotionally.*

***MMS Counseling Mission Statement:***  
The mission of the MMS counseling department is to ensure equitable access to developmentally appropriate programs to address students' academic and career goals in addition to supporting their personal and social success. We are key stakeholders in a collaborative effort to provide a safe and supportive environment academically, physically, and emotionally. Advocacy, leadership, collaboration, and systemic change are the framework of the MMS counseling program. Our mission is to inspire all students to develop their individual potential to become life-long learners, self-advocates, and students of high character who are college and career ready citizens in our diverse and changing world.