

# Temecula Valley Unified School District

## Governing Board Priorities

### High Quality Teaching and Learning

**Priority #1 - Curriculum and Instruction:** The District and schools will provide all students with equitable access to curriculum, resources, and instructional strategies that supports the acquisition of knowledge and skills required to meet or exceed standards and be college and career ready.

1. There will be an increase in the percent of TVUSD students who qualify, are admitted, and prepared to succeed in a college program.
  - Percent of students meeting UC/CSU admission requirements
  - College enrollment
  - SAT/ACT data
  - College placement assessment data
2. There will be an increase in the percent of TVUSD students who are prepared to enter the workforce upon graduation.
  - Enrollment data in CTE coursework
  - Number of students completing industry standard certification
  - Number of students who complete CTE pathways
3. There will be an increase in the percent of students who demonstrate proficiency or higher for all district, state, and federal performance standards.
  - Student performance data for English Language Arts and mathematics on the state mandated CAASPP
  - State-established student performance targets for all student groups
  - Percent of English Learner students who transition from English Language Development (ELD) into the regular English program from the previous year by meeting English proficiency standards established by the state
  - Increase in the number of students enrolled in Advanced Placement (AP), International Baccalaureate (IB), and Dual Enrollment classes.
  - Increase in the number of students enrolled in AP Calculus
4. Survey data will indicate that parents and students believe that the programs in TVUSD have prepared them for their post TK-12 goals.
  - Parent/student exit surveys
  - LCAP Survey

**Priority #2 - Involvement and Connections:** The District and schools will provide students with relevant opportunities that connect them to their schools as well as significant adults to allow them to pursue their co- and extra-curricular interests.

1. There will be an increase in the graduation rate and decrease in the dropout rate of TVUSD students.
  - Graduation rates
  - Dropout rates

2. There will be an increase in the percentage of TVUSD students who participate in co-curricular programs.
  - Percent of students participating in athletic programs
  - Percent of students participating in VAPA programs
  - Percent of students actively involved in school-sponsored clubs
  - Percent of students in JROTC, AVID, or Academies
3. There will be an increase in the number of opportunities for elementary students to participate in VAPA and PE.
4. Survey data will indicate that parents and students believe the programs in TVUSD provide opportunities for our students to get involved and connected to their school community.
  - Parent/student exit survey
  - LCAP Survey

**Priority #3 - Educational Environment:** The District will provide schools that are safe, clean, attractive, and free of distraction, ensuring social/emotional well-being while creating a sense of pride and ownership in their educational environment.

1. Students and teachers will use technology to enhance skills, retrieve information, and develop products.
  - Accessibility to hardware, software, and connectivity
2. Schools will be maintained, kept clean, and safe.
  - Maintenance and janitorial logs
  - Incident, accident, and complaint report data
3. Schools will maintain standards of student behavior that keep the learning environment safe and free from distraction
  - Suspension and expulsion data
  - Alternatives to Suspension/Positive Behaviors and Intervention Supports (PBIS)
  - Chronic Absenteeism
4. Equity, Access, & Inclusion
  - TVUSD will implement the plan to train staff
  - TVUSD will develop a plan to continue to include students in the work
5. Survey data will indicate that parents and students believe that our schools are state of the art, safe, clean, and well maintained.
  - Parent/student exit survey
  - LCAP Survey

**Priority #4 - Family and Community:** The District and schools will connect, inform, and welcome families and community members to participate as true partners in the education of students.

1. Through multiple media we will communicate events, news, and student information.
  - Newsletters

- Videos
  - Let's Talk
  - Web pages
  - All call system, text, emails
  - Social networks
2. Seek two-way communication with all stakeholders: students, parents, guardians, staff, and community using all communication resources available.
    - CAP Meetings
    - K-12 Insight
    - Let's Talk
    - Newsletters
    - Videos
    - Constant Contact
    - DELAC
    - Superintendent's Council
    - Superintendent's Student Council
  3. Students will be provided with opportunities to actively engage in community-based programs and events.
    - Number of community service hours
    - Number of service clubs
  4. We will actively participate in and support parent and community organizations.
    - PTA
    - TV Foundation for Educational Excellence
    - Service organizations
    - Chamber of Commerce
    - City of Temecula
  5. Parents and families will be provided opportunities and welcoming environments to volunteer and participate in school-related events.
    - Parent volunteer hours
    - Family engagement walk-through
  6. Survey data will indicate that parents and students believe that our schools are welcoming and that they are a partner in the education programs in TVUSD.
    - Parent/student exit survey
    - LCAP Survey

**Priority #5 – Fiscal Responsibility:** The Governing Board shall be prudent during times when the state and federal government allocate reasonable funding to public education so that resources are available to address the District's needs during times of economic slowdown.

1. The Governing Board will maintain a 6% reserve for economic uncertainty (3% required by the state and 3% required by the Board).
  - The annual budget process will build towards this reserve until it is achieved

2. The Governing Board will maintain a positive budget.
  - The annual budget will be adopted without any structural deficit spending in the current fiscal year
  - The Board will develop plans to address any anticipated structural deficit for future fiscal years
  - All budget managers will receive annual training relative to their responsibilities for the management of the budget assigned to them
3. The district will observe generally accepted accounting practices (GAAP) and stay current with requirements under the Governmental Accounting Standards Board (GASB) in order to ensure that annual independent financial audits are unqualified.
  - Identified staff will be trained annually in responsibilities critical to the achievement of the above in such areas as Associated Student Body accounting, fund raising, cash handling and donations
  - Any findings will be addressed with written plans designed to eliminate the deficit
  - New GASB pronouncements will be addressed as they apply to district practices
4. The district will maintain a position control system that is able to account for all approved positions and to prevent unauthorized employment prior to Board approval.
  - District staff will implement a district-wide program and train users in its use
  - District staff will audit the program to ensure its efficacy
5. The district will maintain a strong credit rating in order to minimize the cost of borrowing when issuing bonds or other debt measures.
  - The Board will adopt and maintain a debt policy
  - The Board will maintain a positive fund balance and avoid structural deficits in its general fund
  - Staff will ensure all reportable changes in its financials are made according to the requirements of any of its debt issuances through the established methodologies such as EMMA
  - Staff will ensure that all calculations regarding arbitrage are made and reported, consistent with the laws governing the district's debt profile
6. The district will use a model/process to establish priorities for new funding and/or reducing expenditures.
  - The Local Control and Accountability Plan and Learning Continuity and Attendance Plan will address all required areas and be integrated into the budget as required by law
  - New money or amounts necessary to be reduced will be calculated as a result of the Governor's January budget proposal and refined as a result of the May Revise
  - An ongoing list of identified needs will be maintained in both the area of staff and non-staff expenditures, including multi-year plans for maintaining major assets such as vehicles, roofing systems, asphalt, flooring, and so on

**Priority #6 – Supporting Staff:** The District and schools will utilize a variety of strategies to effectively recruit, retain, and train high quality personnel to support the needs of all students.

1. Attract and retain qualified staff.

- Implement our streamlined process for effectively screening and interviewing high quality teacher candidates
  - Partner with district Public Information Officer (PIO) to utilize district website as an effective vehicle to promote and advertise TVUSD as a high achieving school district and workplace
  - Provide multiple opportunities for professional growth and development in and among the organization for all staff
  - Provide a competitive compensation and benefit package for all employees
    - Annual review of certificated salary and benefits to comparison districts within the state of California
  - Provide multi recognition opportunities for certificated and classified staff
  - Attend education job fairs with an emphasis on recruiting diverse candidates
  - Partnership with colleges and universities
  - Advertisement through media resources publications
2. Develop and implement clear standards for professional conduct.
- Provide district-wide education of Board policies relating to professional decorum and behavior
  - Provide district-wide education of professional compliance requirements relating to professional conduct and behavior
  - Initiate appropriate action as needed in association with employee discipline and due process
  - Partner with the district Risk Management Department to provide interventions and support services to all district personnel
3. Equip staff with materials and facilities to meet curriculum needs.
- The district will facilitate the ongoing development of staff with technology usage to support the curriculum during online learning
  - The district will facilitate the implementation of annual curriculum adoptions per State requirements and student needs
  - The district will continue to support the development and refinement of curriculum in ELA/ELD and Math through the UPOs and CIAs, and subsequently increase student achievement
  - The district will continue developing CTE pathways
4. Provide staff with professional development to meet 21<sup>st</sup> century student needs.
- The district will continue to support sites, teams, and teachers with the implementation of the state standards
  - The district will effectively train all applicable teachers on new curriculum adoptions
  - The district will support principals and teachers in meeting/enhancing annual instructional focus areas, e.g., ensuring equity, access, and inclusion (EAI) and closing achievement gaps in ELA and math
  - The district will continue to support teachers and students in using technology with an emphasis on using the tools when most appropriate for the teaching/learning
  - The district will continue to facilitate the planning and implementation of new standards

- The district will continue to provide intensive professional development to site administrators

5. Support staff in fostering creativity and innovation.

- The district will continue to support the ongoing professional growth of teachers with technology integration
- The district will continue the work to enhance Visual and Performing Arts, TK-12
- The district will embed strategies for incorporating creativity and innovation into all content professional development