

**Temecula Valley High School**  
**English 10**  
**Course Syllabus 2018-2019**

**Mrs. Bell**  
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*“We read to know we are not alone.”*  
-- Student to C.S. Lewis in *Shadowlands*

**Course Description:** English 10 prepares students to explore, understand and thoughtfully respond to rigorous texts from a range of genres aligned with the objectives outlined in the California Common Core Standards for communication skills. Ultimately -- whether because of, or despite all that -- I hope you will come to appreciate the opportunities literature affords for reflecting upon, and sharing the human experience.

**Required Text:** McGraw-Hill *StudySync*; novels as we check them out from TVHS textbook room, per unit.  
*\*\*Students will be responsible and held accountable for workbook-style texts and novels distributed to and checked out by them respectively.*

**Materials:** Students are required to bring these materials every day:

- Pens in blue or black ink; pencils; highlighter.
- A binder with a designated/organized section for English. Keep all classwork/notes, handouts and worksheets in the binder, **organized by date**. (← Helpful in the event of open-note, but “pop” quizzes, or notebook checks.)

**Technology:** This course requires the knowledge and use of technology. Formal essays will need to be typed, and printed (only hard copies will be accepted). Therefore, if students do not have access to technology at home, they will need to make other arrangements to type and print their essay. Internet research may also be required, so students will need to allot time for usage of computers elsewhere if they do not have access to the internet at home. Some class time will be provided, but not enough for those who do not manage their time well. Technology is not an excuse for a late assignment—“my printer ran out of ink”, does not excuse late penalties. Troubleshoot your Internet connection, printer, etc. days in advance. If a dilemma occurs, please come and speak to me **at least a full day before the assignment is due**, so we can resolve any challenges preventing you from turning in your assignments on time/“on time”.

**Grading:** Please check your grades on a consistent basis. **I make regular use of the “Comments” capability in Infinite Campus (“IC”). It is highly recommended that, on your end, you set IC up to “Notify” you when your teachers upload new data/comments. When you bring up an assignment, please check to see if I have left you a notice or request under Comments, and respond accordingly.** (Note, in the app-version, if I have *not* left a comment, no “Comments” box appears.) If there is a discrepancy with your grade for an assignment, please bring the graded assignment to me, and I will make the necessary grade change. You should keep ALL assignments until your final grade for the course has been recorded.

Grades are calculated on a “total point” basis (no weighted categories) using the following scale:

- 100-90=A
- 89-80=B
- 79-70=C
- 69-0=F

*Note: Please do not expect, or ask me for, “extra credit” opportunities. Keep up with the work, earning enough credit as the semester progresses, so you won’t need “extra”. For students who need academic support in order to keep up, Advisement/Intervention opportunities are available; see me for an Advisement pass, &/or Intervention enrollment.*

**Missed Assignments:** If you are absent, it is your responsibility to find out what you missed. Please refer to the English 10 daily *Assignment Folder* made available in the classroom. It is your responsibility to **check the folder the day you return**, get lecture notes from a reliable classmate, and ask me for any worksheet &/or handouts. Please be specific about the materials you need, and ask for them during break, lunch or between classes. Please do not ask me for materials during instructional time, and always check the *Assignment Folder* first, so you know what (if anything) to ask me for. Note, if you miss a reading quiz, the grade you earn on the next quiz, will also be applied to the missed quiz, scaled as closely as possible. If the work to be made up is the last quiz in a unit, it must be made up at a scheduled time.

**Due Dates Must Be Honored.** Work that was not required to be computer-generated may be turned in one (1) day late, for ½ credit (½ of the pre-penalty grade\*). Anything later than one day will not be accepted. As for assignments that I have asked you to use a computer to generate, if you have not given me the required full-day's notice regarding any computer issues (see "Technology," above), and subsequently turn in your work one (1) day late, it too will only receive ½ credit.\* And likewise, anything later than one day will not be accepted. To recap: 1 day late = ½ credit; no credit thereafter. *Please do not ask me to make any exceptions.*

Make up work for an "accepted absence" (see Student Handbook) is not considered late. Credit will not be lost if missed assignments or tests that can reasonably be provided are satisfactorily completed w/in "**n + 1**" days (number of days absent + an additional day). Accepted-absence work, when handed in, needs to have "ABSENT" written atop the paper, otherwise it will be considered late and will be graded accordingly.

Papers without names, if identified, will receive a point/grade penalty, at my discretion. (Not id'd = a "0".)

#### **Class Rules:**

- **Collaboration:** Be kind and respectful toward one another and your instructor. Side-conversations need to stop when someone is making a point, sharing an idea, and/or asking a question.
- **Fairness issues:** "Fair vs. equal"-each student will be given what is needed to perform as s/he is able.
- **Phones:** The use of cell phones during class time (unless otherwise specified) is prohibited. With his/her unauthorized use of a phone the student will be asked to place it in the "Phone Quarantine" envelope (provided), with follow-up consequences as necessary. Please see back of attached signature sheet. Parents, please consult the bell schedule on the school website, and do not text your child during his/her English class period. In the event of an emergency, call the front office. They can get a message to me/your child, per your request. **Earbuds:** no closer to your ears than collarbone, please.
- **Eating in class:** Closed container beverages only; no food. **Out-of-seat:** not during direct instruction.
- **Dress Code:** Potential violations will be reported to the office for further consideration/ consequence.
- **Academic Honesty:** Students are encouraged to collaborate, but are never allowed to copy the work of another. If a student is suspected of sharing their work, or copying the work of another student, both students involved **will receive a "0", with no opportunity** to make up the assignment. Plagiarism from an outside source is also prohibited. (For district policies and consequences, please see the TVHS Student Handbook.)

**Attendance and Tardiness:** Attendance each day is crucial in order to be successful and pass this course. It is understandable that circumstances may arise which will prevent you from being in class. If you are sick or there is a family emergency, please email me or talk to a reliable classmate, so you do not fall behind. Per the school-wide policy, 3 tardies = detention, unserved detentions = Saturday School. (See Student Handbook.)

**A Final Note:** This is your class, your education, and your opportunity for success. You are responsible for the choices you make-you determine how much, and how well you will learn. If you don't understand something discussed or assigned, remember, I am here to guide you, so please ask! If I'm busy, please stay after class for a minute to ask your question or express your concern. I can always write you a tardy pass, and/or we can schedule an appointment. I truly want to help you succeed and look forward to our year together.

**Bell / English 10**  
**PLEASE SIGN, DETACH, AND RETURN THIS PAGE**

I have read and understood the policies set forth in this syllabus. I have discussed these standards with my child and he/she understands what is expected of them.

**Class Period:** \_\_\_\_\_

**Student Name:**

\_\_\_\_\_  
(please write legibly)

**Student Signature:**

\_\_\_\_\_  
**Parent/ Guardian Name:**

\_\_\_\_\_  
(please write legibly)

**Parent Signature:**

\_\_\_\_\_  
**Contact information:**

**Parent/ Guardian e-mail address (es):**

\_\_\_\_\_  
**Parent/ Guardian phone numbers:**

(H) \_\_\_\_\_ (C) \_\_\_\_\_

*Please use the space below for any comments or special circumstances I should know about your student.  
Thank you!*

## Phone Quarantine

*“To put it bluntly, research shows that we can’t multitask. We are biologically incapable of processing attention-rich inputs simultaneously...four [electricity-sent, neurological] steps must occur in sequence every time [we] switch from one task to another. It is time-consuming. And it is sequential. That’s why we can’t multitask.”* John Medina, PhD. (Molecular Biology)

Put your phone in the envelope and Velcro it shut.

- You may keep the envelope at your desk.
- If you use the restroom, leave the envelope on your desk.
- You may take your phone back out at the end of the period.

If you take your phone out before the end of the period, your phone will go to “phone morgue” (Campus Supervision), where the confiscation is entered into a database, along with any other confiscations on record (from other classes). In other words, if you’ve had it taken away in another class already, it will be considered a “2nd Offense”, and Campus Supervision will only release it to your parent or guardian. See details below.

Once it goes to Campus Supervision, the following applies:\*

1st Offense --Noted in record and student must pick-up device after school.

2nd Offense --Noted in record and a parent must pick-up device.

3rd Offense --Noted in record, detention or CCC (Campus Cleanup Crew) assigned, and parent must pick-up.

4th Offense --Noted in record, 1 Day Saturday School or OCR (On Campus Retention); parent must pick-up.

\*(Per Student Handbook, as posted on TVHS website as of 8/14/18. See same for 5+ offenses.)

