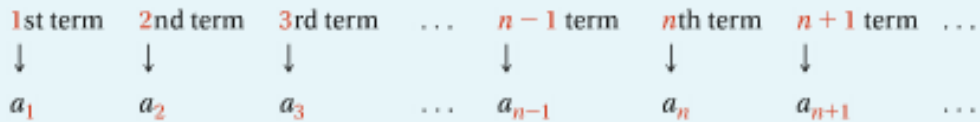


# 9-1

## Mathematical Patterns

A **sequence** is an ordered list of numbers. Each number in a sequence is a **term of a sequence**. You can represent a term of a sequence by using a variable with a subscript number to indicate its position in the sequence. For example,  $a_5$  is the fifth term in the sequence  $a_1, a_2, a_3, a_4, \dots$ .

The subscripts of sequence terms are often positive integers starting with 1. If so, you can generalize a term as  $a_n$ , the  $n$ th term in the sequence.



An **explicit formula** describes the  $n$ th term of a sequence using the number  $n$ .

For example, in the sequence 2, 4, 6, 8, 10,  $\dots$ , the  $n$ th term is twice the value of  $n$ . You write this as  $a_n = 2n$ . The table shows how to find  $a_n$  by substituting the value of  $n$  into the explicit formula.

$n$	$n$ th term
1	$a_1 = 2(1) = 2$
2	$a_2 = 2(2) = 4$
3	$a_3 = 2(3) = 6$
4	$a_4 = 2(4) = 8$



### Problem 1 Generating a Sequence Using an Explicit Formula

A sequence has an explicit formula  $a_n = 3n - 2$ . What are the first 10 terms of this sequence?

- $a_n = 3n - 2$  Write the formula.
- $a_1 = 3(1) - 2 = 1$  Substitute 1 for  $n$  and simplify.
- $a_2 = 3(2) - 2 = 4$  Substitute 2 for  $n$  and simplify.

You can use a table to organize your work for the remaining terms.

$n$	$a_n$	
3	$a_3 = 3(3) - 2 = 7$	Substitute 3 for $n$ and simplify.
4	$a_4 = 3(4) - 2 = 10$	
5	$a_5 = 3(5) - 2 = 13$	And so on.
6	$a_6 = 3(6) - 2 = 16$	
7	$a_7 = 3(7) - 2 = 19$	
8	$a_8 = 3(8) - 2 = 22$	
9	$a_9 = 3(9) - 2 = 25$	
10	$a_{10} = 3(10) - 2 = 28$	

The first ten terms are 1, 4, 7, 10, 13, 16, 19, 22, 25, 28.

#### Plan

**How does the explicit formula help you find the value of a term?**  
 Replace  $n$  in the formula with the number of the term. Simplify to find the value of the term.

Sometimes you can see the pattern in a sequence by comparing each term to the one that came before it. For example, in the sequence 133, 130, 127, 124, . . . , each term after the first term is equal to three less than the previous term.

A recursive definition for this sequence contains two parts.

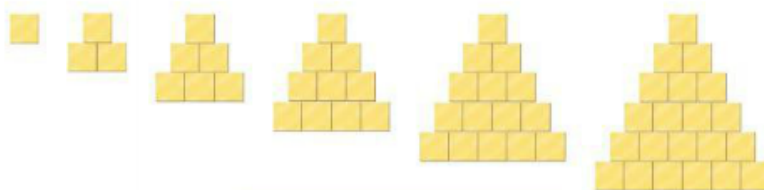
(a) an initial condition (the value of the first term):  $a_1 = 133$

(b) a **recursive formula** (relates each term after the first term to the one before it):

$$a_n = a_{n-1} - 3, \text{ for } n > 1$$

**Problem 2** Writing a Recursive Definition for a Sequence

The number of blocks in a two-dimensional pyramid is a sequence that follows a recursive formula. What is a recursive definition for the sequence?



**Think**

Count the number of blocks in each pyramid.

1, 3, 6, 10, 15, 21

Subtract consecutive terms to find out what happens from one term to the next.

$$\begin{aligned} a_2 - a_1 &= 3 - 1 = 2 \\ a_3 - a_2 &= 6 - 3 = 3 \\ a_4 - a_3 &= 10 - 6 = 4 \\ a_5 - a_4 &= 15 - 10 = 5 \\ a_6 - a_5 &= 21 - 15 = 6 \end{aligned}$$

Use  $n$  to express the relationship between successive terms.

$$a_n - a_{n-1} = n$$

To write a recursive definition, state the initial condition and the recursive formula.

$$a_1 = 1 \text{ and } a_n = a_{n-1} + n.$$

- Got It?** 2. What is a recursive definition for each sequence?  
 (Hint: Look for simple addition or multiplication patterns to relate consecutive terms.)  
 a. 1, 2, 6, 24, 120, 720, . . .  
 b. 1, 5, 14, 30, 55, . . .

**Plan**

Why do you use the explicit formula to find  $a_{100}$ ?  
 Because starting with  $a_1$ , it would take 99 iterations of the formula to get  $a_{100}$  using the recursive formula.

**Problem 3 Writing an Explicit Formula for a Sequence**



What is the 100th term of the pyramid sequence in Problem 2?

To find an explicit formula, expand the first few terms of the pyramid sequence.

$a_1$	$a_2$	$a_3$	$a_4$	$a_5$	...	$a_n$
1	1 + 2	1 + 2 + 3	1 + 2 + 3 + 4	1 + 2 + 3 + 4 + 5	...	1 + 2 + ... + n
1	3	6	10	15	...	■

Therefore,

$$a_n = 1 + 2 + 3 + \dots + (n-2) + (n-1) + n,$$

which you can write as

$$a_n = n + (n-1) + (n-2) + \dots + 3 + 2 + 1.$$

Adding the two previous equations gives the following result:

$$\begin{array}{r} a_n = 1 + 2 + 3 + \dots + (n-2) + (n-1) + n \\ + a_n = n + (n-1) + (n-2) + \dots + 3 + 2 + 1 \\ \hline 2a_n = (n+1) + (n+1) + (n+1) + \dots + (n+1) + (n+1) + (n+1) \\ 2a_n = n(n+1) \\ a_n = \frac{1}{2}n(n+1) \end{array}$$

The explicit formula for this sequence is  $a_n = \frac{1}{2}n(n+1)$ .

Substitute 100 into the explicit formula to find the 100th term.

$$\begin{aligned} a_{100} &= \frac{1}{2}(100)(100+1) \\ &= \frac{1}{2}(100)(101) \\ &= 5050 \end{aligned}$$

The 100th term is 5050.