



**Mr. Caldwell**  
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***Chaparral High School***  
***Algebra II/Algebra II Plus***  
***2019 - 2020***

**COURSE SYLLABUS**

**Textbook:** *Algebra 2: Common Core*  
Published by: Pearson

**Course Objectives:** Students will review and extend Algebra I topics. At the successful completion of the course, students will have demonstrated understanding of the following topics: Tools of Algebra, Functions, Equations, Graphs, Systems of Linear Equations and Inequalities, Quadratic Equations, Quadratic Functions, Polynomials, Polynomial Functions, Radical Functions, Rational Exponents, Exponential Functions, Logarithmic Functions, Rational Functions, Conic Sections, Sequences, Series, Probability, Statistics, and Trigonometry.

**Attendance:** The student must adhere to board policy as to the guidelines of the attendance policy.

<b>Grading:</b>	<b><u>Assignments</u></b>	<b><u>Percentage of Grade</u></b>
	Exams, Quizzes	80%
	Homework	20%

**Grade Scale:** 90% - 100%      A  
80% - 89.9      B  
70% - 79.9      C  
0% - 69.9      F  
Grades will be rounded to the nearest tenth of a percent.  
+/- grades given at instructor's discretion.

**Homework:** Homework will be assigned often and will be organized into groups of three assignments. The packet of 3 will usually be due two class sessions after the third assignment is assigned. *Selected* homework will be collected and graded. Up to 4 points will be given for each assignment (for a total of 12 points per packet). There may be one point awarded for each of the following categories: Completeness, Presentation, Timeliness, and Accuracy. An assignment must be a minimum of 50% complete before it will be graded. **Late homework will not be accepted for any reason once the student has completed the unit exam.** Significant extra credit opportunities will not be offered or allowed in this course.

**Tests:** There will be teacher-created and district-created exams given throughout and at the completion of each unit. These exams are designed as preparation for the Common Core exam. In addition, there will be one comprehensive district final exam at the conclusion of each semester. Students will be given at least two days advance notice before an exam is given. A review sheet will be posted online in the days preceding a *teacher-created* exam.

**Make-Up Policy:** For an excused absence, assignments that were due on a date he/she was absent must be turned in on the day he/she returns. Make-up exams must be completed the day the student returns to class (unless the student has been absent for two consecutive days immediately prior to the exam). In this event, the student must complete the make-up exam within one week of the student return date. The make-up exam may be slightly different (but equivalent) when compared to the original exam.

**Notes:** There may be unannounced quizzes given throughout the year.

Academic dishonesty of any kind is serious misconduct and will not be tolerated. The first offense will result in a grade of zero for the assignment/exam. Future occurrences will be referred to the Assistant Principal.

If there is a concept you do not understand, please see me immediately. This will avoid getting too far behind.

Supervised tutoring is available on campus. I encourage students to seek help from this source. Additionally, CAT 30 time slots may be available to struggling students who use class time wisely.

Any senior who is failing their math class may be in danger of not graduating. Affected students should meet with their counselor to discuss their options.

**Student Expectations:**

1. Students are expected to be in class every day, ready and prepared to complete the tasks of the day.
2. No food or beverages are allowed in the classroom. Water is allowed.
3. No cell phones, or other electronic devices, are allowed to be used in the classroom (with exceptions for class-related activities).

**DISCIPLINE PLAN**

**RULES:**

1. No talking without permission.
2. No out of seat without permission.
3. Follow directions.
4. No inappropriate hand, feet, or speech behaviors.
5. Students will come to class on time, with appropriate materials.

## **CONSEQUENCES:**

1. Warning
  - Discipline slip.
  - Refusing to fill out and sign discipline slip is considered defiance of authority, and will result in one extra point of discipline, and referral to Assistant Principal.
2. Warning
  - Discipline slip.
  - Student conference by the teacher to explain the next step in the system.
3. Discipline slip.
  - Student conference.
  - Call home by teacher.
4. Discipline slip.
  - Student conference by teacher.
  - Call home by teacher.
  - Referral to Assistant Principal
5. Discipline slip.
  - Student conference by teacher.
  - Call home by teacher. Counselor contact.
  - Two days classroom suspension
6. Discipline slip.
  - Referral to the Assistant Principal.
  - Possible Suspension from school by Assistant Principal.
  - Parent conference set up by Assistant Principal.
  - Assertive discipline plan that spells out further consequences.

## **Rewards:**

1. 6% will be added to next teacher-created exam for excellent student behavior.
2. Work off one point of discipline for each full week of good behavior.

## **TARDY POLICY:**

**CHS administration handles tardy policy**

In addition to the above consequences, 2 behavior points will be deducted from the 6% listed above for each tardy.