

Thank you for taking time to read the following information; there is more than one page.

- **Grading categories:**
 - **Formal Assessments (45%)**
 - 25 total points; scale factor assigns point value to each problem.
 - Assessment approximately after each chapter.
 - Grade **below** an "A" qualifies for a retake.
 - **One retake per assessment for grade improvement; only attempt incorrect problems on the retake;** highest grade of either is entered.
 - **Retake is a new assessment requiring the same task for each problem using different data.**
 - **Must present formal assessment for retake!!**
 - **Skill Based Assessments (30%)**
 - **Grade is pass or fail.**
 - Single skill is assessed using minimum of 1 question to a maximum of 4 questions. **All questions must be correct for grade of pass.**
 - **Unlimited retake attempts for passing; only attempt incorrect problem(s) on the retake.**
 - **Retake is a new assessment requiring the same task for each problem using different data.**
 - **Must present last attempt for retake**
 - **Group Performance Task (15%)**
 - **10 points, no scale factor.**
 - Task approximately after each chapter.
 - Grade **below** an "A" qualifies for a retake.

- **One** retake for grade improvement by making corrections on student's own paper; highest grade of either is entered.
- **Must present performance task for retake!!**
- **TVUSD Summative Assessment (10%)**
 - 100 total points; scale factor assigns point value to each problem.
 - Assessment is semester final.
 - **No retake.**
- **Practice Problems (aka homework)**
 - Practice problems are recommended in the calendar as "**Independent Practice**" and not part of a student's grade. My philosophy:
 - It is **unproductive** to assign work that is: understood, solved mentally, repetitive/redundant, can be copied or displays an effort that "**looks**" done.
 - The practice allows focused effort toward areas of weakness **versus** repetitive demonstration of "I know **THIS** . . ."
 - I want my student to take responsibility of managing **their** personal success level: **intrinsic motivation.**
 - **Independent practice solutions posted in Google Classroom**
 - This resource provides the answers to **all** practice problems.
 - Student receives immediate feedback and an opportunity to work backwards toward the method using the answer.
- **Google Classroom:**
 - **Google Classroom codes**
 - **Visit my VRMS school loop page and select folder "01 - Google Classroom Codes"**
 - Identify your child's course for the codes.
 - **Calendar in Google Classroom**

- This resource is the month's **daily** goals. I consider this a **very important tool** for student success and keeping current in the event of absence(s).
- Most powerful asset is "**Area Of Study (A.O.S.)**" which provides specific focus for studies.
- **Skill Based Assessment solutions in Google Classroom**
 - A picture is posted of student samples.
 - This provides the opportunity to study for retakes.
- **Behavior**
 - I expect my student to know appropriate behavior at their grade level. If not, I will contact you.
- **Suggested school supplies**
 - Open mind to alternative strategies, willingness to ask questions, desire to engage in learning, humble response to different opinions, personal electronic devices welcomed, pencil, dry eraser marker (whiteboard marker), paper and an organized binder.

Thank you for reading this which explains how I try to prepare your child for a successful learning experience. If you have questions or concerns, please contact me:

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