

2019-2020 6th Grade Social Science Pacing Guide

All Assessments will include the essential question (one paragraph) for each lesson when applicable.

FIRST SEMESTER

August 14: Introduction to Classroom Procedures

August 15-16: Impressive Textbook Tour

August 19-23: Map Skills

August 26-27: Five Themes of Geography

August 28-30: Unit 1 ISN: **Geography Challenge, pages 2, 3, & 4**

UNIT 1 EARLY HUMANS AND THE RISE OF CIVILIZATION

September 3-6: **Lesson 1** *Investigating the Past*: Introduction to Cornell Notes, ISN 6-10

Voc. artifact

Assessment 1: Processing Inquiry ISN 10 (10 points)

September 9-12: **Lesson 3** *From Hunters and Gatherers to Farmers*: Cornell Notes

Voc. domesticate

Assessment 3: Processing compare/contrast paragraph ISN 22

September 16-20: **Lesson 4** *The Rise of Sumerian City-States* ISN 23-28

Voc. City-State

Assessment 4: Processing Real Estate Advertisement ISN 28

September 23-27: **Lesson 5** *Ancient Sumer*, Cornell Notes; **5 Themes of Geography** concept map in Interactive Notebook

Voc. Civilization

Assessment 5: Processing ISN 40 (*Evidence-Based Writing - without a claim*)

September 30-October 4: **Lesson 6** *Exploring Four Empires of Mesopotamia* ISN 41-45

Assessment 6: Processing ISN 46 (10 points)

Voc. Tribute

October 7-11: **Unit 1 Common Assessment and Study Guide**

Unit 1 Timeline Challenge: ISN Pages 47-48, TB 66-67

Optional: Hammurabi's Code "Read Like a Historian"

UNIT 2 ANCIENT EGYPT AND THE MIDDLE EAST

October 14-18: **Unit 2 Geography Challenge ISN 50-52 TB 70-71; 5 Themes of Geography** concept map in Interactive Notebook

Lesson 8 *The Ancient Egyptian Pharaoh* ISN 60-64

Voc. Accomplishment

Assessment 8: Processing ISN 64 (10 points)

October 21-25: **Lesson 9** *Daily Life in Ancient Egypt* ISN 67-72 (color code social groups on the pyramid)

Voc. Alliance

Assessment 9: RAFT Role Audience Format (Journal) Topic - see Robin for sample

October 28-Nov. 1: **Lesson 10** *The Kingdom of Kush* (video) and **Lesson 11** *The Origins of Judaism* ISN section 2-5, 82-86

Voc. Descendants

Assessment 11: Processing ISN 86 (10 points)

Nov. 4- Nov. 8: **Lesson 12** Learning About Religions: Judaism, Cornell Notes

Assessment 12: none

November 12-15: **Unit 2 Common Assessment**

Unit 2 Timeline Challenge ISN 93-94, TB 134-135

Optional: Did Slaves Build the Pyramid “Read Like a Historian”

UNIT 3 ANCIENT INDIA

November 18-22: **Unit 3 Geography Challenge ISN 96-98 TB 138-139; 5 Themes of Geography concept map in Interactive Notebook**

December 2-6: **Lesson 14** *Unlocking the Secrets of Mohenjodaro* (video), **Lesson 15** *Learning About World Religions: Hinduism*

Assessment 15: Processing ISN 116 - Acrostic

Lesson 18 *The Achievements of the Gupta Empire* ISN 132-133 (choose 3 to research)

***Assessment 18: Trading Card (choose one of the three you researched)
see Robin***

December 16-20: **First Study Guide and Semester Final**

Lesson 17 *The First Unification of India (video)*

SECOND SEMESTER:

UNIT 4 ANCIENT CHINA

January 7-10 (4 days): **Unit 4 Geography Challenge ISN 138-140 TB
208-209; 5 Themes of Geography concept map in Interactive Notebook**

January 13-17: **Lesson 20** Shang Dynasty; **Voc. Economy**

January 21-28: **Lesson 21** *Three Chinese Philosophies*, Cornell Notes;
Optional: Confucianism and Daoism “Read Like a Historian”

Assessment 21: project-based (ex: diorama, storyboard, one-pager
illustrating three philosophies)

January 29-February 7: **Lesson 22** *The First Emperor of China*, Cornell
Notes; Reading Further: *The Great Wall of China*

Voc. Unification

Assessment 22: Plaque or Wanted Poster

February 10-13 (4 days): **Lesson 23** *Han Dynasty*, ISN 167-172, not
processing page 172

Voc. Bureaucracy

Assessment 23: pages 167-172; not processing 172

February 18-21 (4days): **Lesson 24** *The Silk Road*: ISN, pages 174-177

Assessment 24: Processing ISN 178, One Pager

February 24-28 **UNIT 4 Study Guide and Assessment**, including

Unit 4 Timeline Challenge ISN 181-182, TB 278-279

ANCIENT GREECE

March 2-3: **Unit 5 Geography Challenge** ISN 183-186 TB 282-283
(2days); 5 Themes of Geography concept map in Interactive Notebook

March 9-13 **Lesson 26** *The Rise of Democracy*; Cornell Notes

Assessment 26: Pictograph

March 16-20: **Lesson 27** *The Two City-States: Athens and Sparta*; ISN,
pages 198- 202

Voc. Economy

Assessment 27: Processing ISN 203 or Illustrated Comparison (see
Robin)

MARCH 23- APRIL 3: SPRING BREAK

April 6-10: **Lesson 28** *The Greco - Persian Wars* (Youtube); **Lesson 29**
The Golden Age of Athens; ISN pages 211-215 Activity Prep (Robin)

Assessment 29: none

April 13-15: **Lesson 30** Alexander the Great (Youtube); **Lesson 31** *The*
Legacy of Ancient Greece, ISN pages 225-227 complete in 3 days

Assessment 31: ISN pages 225-227

April 16-21: **UNIT 5 Study Guide and Assessment**, including Unit 5 Timeline Challenge ISN 231-232, TB 352-353

Optional: Athenian Democracy “Read Like a Historian”

UNIT 6 ANCIENT ROME

April 22- April 24: **Unit 5 Geography Challenge ISN 138-140 TB 208-209; 5 Themes of Geography concept map in Interactive Notebook**

April 27 - May 1: **Lesson 33** *The Rise of the Roman Republic*, Outline

Voc. Republic

Assessment 33: outline

May 4-8: **Lesson 34** *From Republic to Empire*: ISN, pages 245-250

Assessment 34: processing page 250

May 11-15 **Lesson 35** *Daily Life in the Roman Empire*: ISN, pages 252-256

Assessment 35: processing page 256

May 18-22: **Lesson 36** ISN, pages 259-262 processing page 263

Optional: Roman Empire and Christianity “Read Like a Historian”

May 26- 29 (4 days): **Study Guide and Semester Final**, including Unit 6 Timeline Challenge ISN 231-232, TB 352-353

June 4-8: Lesson 37 Learning About World Religions: Christianity ISN 265-267 (Sections 1, 3, 4); **Lesson 38** The Legacy of Rome in the Modern World ISN 272-274 (Sections 2-5)