



August, 2023

Dear students and parents/guardians,

Welcome to Compacted 8 Math! This course covers topics from Math 8 (transformations, congruence, similarity, transversals & angle relationships, angle relationships in triangles, Pythagorean Theorem, volume of cones, cylinders, and spheres, and two-way frequency tables) and all of high-school Geometry. Students who are successful in this course will move on to Algebra II Plus (+) next year.

Website/Canvas Information

Go to the School Directory tab at the [DMS website](#), click on "Teachers", and scroll down to Triggs, Michelle. Click on my name, and it will take you to my site. You also can click on: [link to Triggs' website](#). My website contains links for grading rubrics, strategies for helping your student, & much more! Your Compact 8 Canvas course contains unit overviews and assessment reviews, weekly agendas, daily assignments, additional practice, and more. Your Canvas classroom is accessible through CLEVER. Parents may sign up to access their child's Canvas classroom.

Textbook & On-line Help

This course uses Pearson's [California Geometry Common Core](#). To access the on-line textbook, use the CLEVER link on the DMS website and log-on using your school log-on information. Once in CLEVER, click on "Savvas EasyBridge" and select your textbook. You also use it to access Math XL.

Grade Notification

Parents and students may check grade status and missing assignments on-line using Infinite Campus. I update grades at least once a week, and students should check their grades at least once a week.

Tutoring Availability

I offer after-school help from 2:30 until 3:30 p.m. in my classroom (715) at least once a week. Occasionally, a tutoring session may be cancelled. **Check my web site for a particular week's schedule.** Tutoring is only effective if the student actively seeks assistance from not only me, but from the other students in the room, and does additional problems until a concept is mastered.

Materials for the Classroom

- **Protractor, compass, pencils, extra lead (for mechanical pencils), pens, highlighter, whiteboard markers, lined paper, graph paper, spiral notebook/composition book for note-taking, 3-ring binder/folders to keep handouts and returned papers, an eraser, index cards, and a ruler. The course consists of 6 units. Therefore, I suggest that students either buy 6 folders or create a math binder with 6 sections.**
- Optional items: colored pencils, pencil sharpener with cover, and a scientific calculator (TI-30X IIS is a good one) or a graphing calculator (TI 84 Plus or TI-Inspire recommended)

Work Policy and Expectations

- Check your school emails at least once a day. Use your **school email account** and/or **CANVAS** to send any messages to your teacher.
- Work must be submitted for all assignments, including those assigned online, such as Delta Math or Math XL.
- All work is expected to be completed and turned in on time with the appropriate heading in the upper right-hand corner of the page: First and last name, Date assigned, Period, and Title of Assignment.
- Late assignments will receive at most 50% of the total assignment points. Papers with no names will receive at most 60% of total points.
- Expect a quiz or test at least once every two weeks. Have a book to read if you finish early. **Talking is not permitted while the class is testing, whether you are finished or not, and will result in a score of at most 50% on that test or quiz. The only exception is if the student is speaking to the teacher.**
- Students should be in their own seats when the bell rings at the beginning of class.

Continued on back ⇒

Work Policy and Expectations, cont.

- Expect homework Monday through Thursday and occasionally on weekends. **Due to the intense pace of this course, it is very important that if students have questions, they come get help right away. Answer keys for textbook assignments will be available in Canvas the day after the assignment is due, and it is expected that students will use these to figure out any problems they missed on the assignment.**

Not every assignment will be given a grade.

- A "**T**" means that the assignment was turned in, but not checked for accuracy or completion.
- A **blank** means the assignment has not been entered yet. Blanks do not affect the course grade.
- An "**M**" means the teacher either did not receive the assignment OR the paper had no name and needs to be claimed so it can be entered. An "M" score results in a score of "0" and is computed into the student's grade.

Absence Policy

- Students will be given two days for every excused absent day to make-up work, tests, or quizzes *with the exception* that long-term assignments are due the day on which the student returns.
- Students are responsible for copying notes from a friend, checking CANVAS for any assignments that were assigned or any possible changes, and for setting up a time to make up any missed tests or quizzes after school within an appropriate time frame.
- **If students are absent due to a school activity, such as chorus, band, leadership, etc., any work that is due on that day must be turned in on that day to receive full credit. Also, students should contact a classmate to get that day's notes and any possible changes to homework.**

Mathematical Practices students will be required to do:

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.

Other Information

Daily Routine

Homework on desk
Warm-ups
Lesson/Activity of Day
Turn in materials/Summary

Classroom Expectations

Come prepared to work.
Respect yourself and others.
(No put-downs. ☺)
Take responsibility for your learning and actions.
Strive for your personal best.

Classroom Goals

Challenge yourself to go beyond basic expectations.
Develop strategies for success.

Grading Policy

Assessments (informal and formal) – 75%
Math Practices (homework, class participation, & discussions) – 20%
District Assessments (performance tasks & semester finals) – 5%

Grading Scale

A (90 – 100)
B (80 – 89)
C (70 – 79)
D (60 – 69)
F (0 – 59)

Consequences for Disrupting Class

1st Warning
2nd Student/Teacher Conference & Parent/Guardian Notification
3rd E-mail Home, & Detention Notification Slip Sent Home for Parent/Guardian Signature
4th Office Referral & E-mail Home

Retest Policy (Not every assessment has a retest.)

Retests must be taken at the designated times.

To be eligible to take a retest, the student must complete all prerequisite assignments.

Please feel free to call me at 951-699-8138 x1715 or send me an e-mail at mtriggs@tvusd.us if you have any questions or concerns.

Looking forward to a fantastic year,

Ms. Triggs