



## Pauba Valley Elementary School

### School-Parent Compact

The school distributes to parents of Title I, Part A students, school-parent compact (Compact). The Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. The Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. The Compact addresses the following legally required items, as well as other items suggested by parents of Title I, Part A students:

- The school's responsibility to provide high-quality curriculum and instruction (ESSA Section 1116[d][1]).
- The ways parents will be responsible for supporting their children's learning (ESSA Section 1116[d][1]).
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities (ESSA Section 1116[d][2]).

The school will:

- Provide a rigorous, high-quality student-centered instructional program which supports the needs of all students.
- Provide a supportive and effective learning environment.
- Assist parents with how to support children at home (e.g. homework, healthy habits, etc.)
- Encourage all parents to be involved in their child's education (through participation in school events, volunteering, etc.)
- Provide frequent reports on the child's academic/ behavioral progress.

Parents will:

- Ensure students attend school regularly and on time.
- Provide students an adequate night's sleep and a healthy diet.
- Establish a quiet place and materials needed for students to complete their homework.
- Listen to or read with students everyday.

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

The school provides parents with an explanation of the curriculum and assessments used and grade level expectations at Back to School Night and Parent Conferences. Parent workshops and/or literacy events are held based on surveys/ needs assessments.

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

- Parent Nights and Family Engagement events are held throughout the year.
- PTA works to involve families in a variety of activities.
- District provides support for students with disabilities through Supplemental Support Specialists.
- Parents can volunteer and participate in their child's class/ school (e.g. Watch DOGS)

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

Administration works with staff at monthly staff meetings, monthly Leadership meetings, weekly PLC meetings, and CAP meetings regarding parent involvement and communication with all stakeholders.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

- A Parent Resource Center is located in the front office.
- The PTA works to involve all families in a variety of activities.
- Stakeholder input/ feedback is gathered at SSC, ELAC, and CAP meetings.

The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

- Regular meetings with SSC/ CAP and ELAC are held to discuss Title I allocations in the SPSA.
- Consistent communication is given to parents from teachers on students' academic progress.
- Electronic communication is sent to parents through Infinite Campus Messenger, text messaging, and other communication apps such as Remind.
- Communications are translated as needed.

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

- Annual Title I Meeting held in the Fall to introduce parents to programs and services offered.

- Family Engagement Nights, Parent Conferences, Back to School Nights, Open House
- Parent groups such as PTA, ELAC, SSC, CAP and Watch D.O.G.S.

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

- All families are invited to school events. Invitations are not limited to particular student groups.
- Translation and interpretation services are provided as much as possible when needed.
- Every accommodation is made to make resources available according to needs.

This Compact was adopted by the Pauba Valley Elementary School School Site Council on June 2, 2020 and will be in effect for the period of one year.

The school will distribute the Compact to all parents of students participating in the Title I, Part A program on, or before: September 30, 2020.

Shelley Maxwell,  
Principal