

TEMECULA VALLEY
UNIFIED SCHOOL DISTRICT



RETURN TO LEARN PLAN
FOR GRADES TK-5

2020-21 School Year

This document will be updated as needed.
Last updated 1/3/21

TABLE OF CONTENTS

SUMMARY OF PLAN 2

TIMELINE 3

WHAT TO EXPECT WHEN SCHOOLS OPEN4

HEALTH AND SAFETY.....5-18

ENSURING EMPLOYEE SAFETY 5

HEALTHY HYGIENE PRACTICES..... 6

FACE COVERINGS..... 7

PHYSICAL DISTANCING8

MAINTENANCE & OPERATIONS9

SANITIZING & DISINFECTION 9

TRANSPORTATION10

NUTRITION SERVICES 11

OTHER SAFETY CONSIDERATIONS..... 12

COVID-19 PROTOCOLS..... 13

HEALTH SCREENINGS 13

COVID POSITIVE CASE PROTOCOL.....14-15

COVID-19 DECISION TREE 16

ILLNESS PROTOCOLS 17

ISOLATION ROOMS..... 17-18

TESTING OF STUDENTS AND STAFF 18

TRIGGERS FOR SWITCHING TO DISTANCE LEARNING 19

INSTRUCTIONAL MODELS FOR 2020-21 20

ELEMENTARY (TK-5)..... 20

SOCIAL EMOTIONAL WELLNESS 21

PLAN SUMMARY

The Novel Coronavirus pandemic has created significant trials for the public education system and has highlighted inequities in education, nationally and internationally. Locally, these challenges have positioned the Temecula Valley Unified School District (TVUSD) to reimagine education. We have been working diligently over the course of the year to prepare the best education options in a manner that is safe, equitable, rigorous, and considerate of all TVUSD families.

This plan has been developed with guidance from the Center for Disease Control (CDC), California Department of Public Health (CDPH), Riverside University Health Systems, Public Health (RUHS-PH), Employee Associations, and our Board of Education. This document is a living document and will be continually revised according to the most recent data and scientific guidance provided by our partners in health and education.

We are committed to returning students physically to our school campuses in a manner that is safe and in accordance with local and state health orders. The set of actions documented in this plan are aimed to mitigate, not eliminate risk. No set of actions will completely eliminate the risk of COVID-19 transmission. However, implementation of several coordinated preventative and intervention measures can greatly reduce the risk.

We realize there are unique challenges facing each school site and their respective communities. It is the hope of the Temecula Valley USD that this plan will provide our employees, students and their families with ongoing information and transparent planning in an ever- changing, rapidly evolving landscape.

We acknowledge for many of us, teachers, students, and families alike, that this time has been the toughest challenge we have faced as an educational institution. Our goal regardless of the changing conditions is to focus on learning and providing programs and services that facilitate the best educational experiences we can provide in a pandemic environment.

2020-21 ELEMENTARY RETURN TO LEARN PLAN

TIMELINE OF ACTIONS

As of Tuesday, December 22, Riverside County remains in the purple tier of the California State’s Blueprint for a Safer Economy, which prohibits schools from reopening. Elementary schools may reopen under the elementary waiver process. Below is a timeline of actions Temecula Valley USD has taken to meet the educational needs of our students in a pandemic environment.

July	<ul style="list-style-type: none">• Board of Education presentation on reopening of schools• State mandated schools open virtually
August	<ul style="list-style-type: none">• 2020-21 schoolyear began in online learning format
September	<ul style="list-style-type: none">• Athletic conditioning began• 1-1 assessments for SPED and EL began
October	<ul style="list-style-type: none">• TK-12 parent registration for hybrid or virtual• Expanded athletic conditioning to include band and additional co-curriculars• Small group in-person specialized services and support hubs began for targeted groups<ul style="list-style-type: none">• <i>Special education students</i>• <i>English learners</i>• <i>Connectivity/disengaged students</i>• Riverside County reverts to purple tier
November	<ul style="list-style-type: none">• Expanded small group in-person specialized services and support hubs<ul style="list-style-type: none">• <i>Special education students</i>• <i>English learners</i>• <i>Connectivity/disengaged students and interventions</i>• Expanded athletic conditioning to include co-curriculars such as JROTC• Submitted elementary waiver to RivCoPH.
December	<ul style="list-style-type: none">• Closed in-person learning centers/hubs until after the winter break due to an increase in positive test cases and rapidly increasing exposure rates.• Submitted revised elementary waiver to RivCoPH.
January	<ul style="list-style-type: none">• Elementary and secondary tentatively scheduled to begin in a hybrid in-person or virtual instruction model, dependent upon Riverside County’s tier status in the California Blueprint for a Safer Economy.

WHAT TO EXPECT AS SCHOOLS REOPEN

Students began the 2020-21 school year in a virtual learning environment in accordance with current Public Health Guidelines. Once we are permitted to return all students to in-person learning on campus, conditions will look much different than previous years due to newly developed health and safety measures. The safety measures within this plan are based on current guidance from the California Department of Public Health (CDPH) officials and Riverside University Health Systems, Public Health (County Public Health) and will be updated as the pandemic and conditions evolve.

Temecula Valley USD (TVUSD) has developed protocols that every school site will be required to follow when all students and staff are permitted to return to campus in a small, specialized groups, under an elementary waiver and/or in a hybrid learning environment. It is important to note all students WILL NOT be on campus at the same time to accommodate physical distancing requirements. School and student schedules will be shared with families once they are finalized.

TVUSD is responsible for creating the overall District Plan and responsible for providing training for employees. We recognize each school site has unique needs, and at times may need to slightly modify the plans for their site. School specific protocols may vary and must be approved by the Executive Cabinet prior to implementation. Specific school site control protocols may include arrival and dismissal procedures; training of students on health protocols and best practices; and physical distancing guidelines within the school campus. As the details under each protocol are approved and signed off by the site principal and superintendent's designee, they will be prominently displayed on the school website and in the front office of each school site for the public to review.

At-A-Glance Health & Safety Measures



HEALTH AND SAFETY

Ensuring Employee Safety

The health and safety of TVUSD staff is of the utmost importance. As a district, our goal is to mitigate and reduce the transmission of COVID-19 using best practices and medically sound guidance from the CDC, CDPH and RUHS-PH. Below are the general guidelines and/or actions for the health and safety of all district employees.

- Employees are required to maintain a minimum of six feet physical distancing to reduce transmission.
- Employees must use face coverings in accordance with CDPH guidelines and Cal/OSHA standards.
- Employee meetings, professional development training and education, and other activities involving employees must be conducted with physical distancing measures in place, or virtually.
- Groups may not congregate in staff rooms, break rooms, and other communal settings.
- Employees will self-check for symptoms daily.
- Employees will not report to work and will call in sick if they have COVID-19 symptoms.

Training on Safety Guidelines

All employees receive training in the mandated safety guidelines and additional COVID-19 training. Health and safety protocols and procedures will be provided to students, parents/guardians, and staff prior to in-person instruction to include:

- Proper use of PPE including face coverings
- Handwashing and sanitizing procedures
- Safety policies and procedures
- Social distancing expectations
- Ingress and Egress
- Health screening
- COVID-19 signs and symptoms
- Protocols for reporting COVID-19 and illnesses

Informational links and videos will be provided to families prior to returning students to campus.

Healthy Hygiene Practices

Washing hands and/or using hand sanitizer can keep you healthy and prevent the spread of infections from one person to the next. Frequent hand washing for a minimum of 20 seconds minimizes the spread of COVID-19.

Hand sanitizer and handwashing stations will be strategically positioned throughout the entire campus. Hand sanitizer stations will be in each classroom to ensure that students have easy access to them.

All water fountain usage will be prohibited and capped off to prevent use. Students will be able to bring their own water bottle for use during the school day.

Face Coverings and PPE

AGE/GRADE	FACE COVERING REQUIREMENT
TK-5 grade	Yes
Teachers & School Staff	Yes

Staff and students must always wear cloth face coverings while on school district property, including individual school sites and office buildings. The cloth face coverings must cover the mouth and nose. Face masks can be temporarily removed while eating, drinking, and during recreation. This applies to both students and staff.

Students and Staff must always wear face coverings.

- Except while eating, drinking, and during recreation.
- Personal face masks will be allowed in compliance with dress code policy.
- Any student (grades TK-5) or staff member who refuses to wear a face mask will be sent home.
- Students (grades TK-5) who repeatedly refuse to wear a face covering at school or on the school bus will be transferred to a virtual learning model and shall be subject to discipline consistent with school district policy and exclusion from on-site instruction will be enforced.



Exemptions from wearing a face mask:

- Individuals with a verified Medical Exemption Form, with mental health, or disability that prevents wearing a face mask.
- Individuals with a medical condition for whom wearing a face covering could obstruct breathing or who are unconscious, incapacitated, or otherwise unable to remove a face mask without assistance.
- Individuals who are hearing impaired or communicating with a person who is hearing impaired, where the ability to see the mouth is essential for communication.

In limited situations, where cloth face coverings cannot be used or worn by those with special needs or those students and staff who fall under an exemption, a face shield with a cloth drape should be worn while on school district property, including individual school sites and office buildings. When a face shield is used instead of a cloth face covering the wearer must maintain physical distance of six feet from others, to the extent practicable. A face shield should not take place of a face covering.

Physical Distancing

Physical distancing will limit the spread of the virus. Prior to returning students on school sites, the TVUSD will audit school sites to ensure six feet of physical distancing is provided in all classrooms, common areas and school offices when practicable. Schools will adhere to the following strategies to maintain six feet physical distancing, when and where practicable:

- Implementation of instructional model choices, where families choose to remain virtual for the remainder of the year, thus reducing the physical student population at a school, thereby making physical distancing possible at all TK-5 schools.
- Implementation of AM/PM schedules, reducing the number of students per class.
- Teacher and classroom desks have been arranged six feet apart where practicable.
- Plexiglass desk partitions are in each classroom at the teacher's desk and student desks.
- Areas of higher traffic, such as the front office have plexiglass barriers.
- Elimination of school wide meetings, group activities, field trips and assemblies. Friday Flags, meetings and trainings will be held virtually.
- Directional signage is posted throughout school and district property.
- Floor markers placed throughout school and district sites.
- Six feet physical distancing signs posted throughout school sites.
- All staff work areas have been modified for individual use and any furniture or stations have been physically distanced from one another.

MAINTENANCE & OPERATIONS

General Sanitizing & Disinfecting

Sanitizing lessens the number of germs on surfaces or objects to levels that are considered safe according to public health standards. This process can be accomplished by either cleaning or disinfecting.

Disinfecting works by using chemicals to kill germs on surfaces or objects. Disinfecting does not clean dirty surfaces, but by killing germs on a surface after cleaning, it can further lower the risk of spreading infection. The key factor to properly disinfect is to apply proper dwell time.

All custodial employees will continue to perform their regular duties and they will enhance the sanitizing/disinfecting of restrooms and high contact areas. Additional custodial resources will be implemented when students are present to support cleaning/sanitizing/disinfecting, and to maintain the upkeep of restrooms, dispensers, and frequently touched surfaces and objects throughout the cohort service time.

Examples of frequently touched surfaces and objects that will be routinely cleaned/sanitized/disinfected include:

Tables, doorknobs, light switches, countertops, handles, desks, chairs, phones, keyboards, toilets, faucets and sinks, touch screens, vending machines, lunch tables/benches, playground equipment, and handrails.

The District has implemented a cleaning/sanitizing/disinfecting check list to ensure all high touch areas are routinely sanitized throughout the school day. Cleaning and sanitizing supplies are readily accessible and available for use by cohort groups and hybrid groups.

Transportation

The health and well-being of our students on the school bus is a critical factor to returning students to campus. TVUSD continues to collaborate between school staff, transportation staff, and families to ensure safe rides to and from school.

Transportation schedules have been modified to meet six feet physical distancing, health, and hygiene best practices, as practicable. Transportation staff has been extensively trained on how to clean and sanitize school buses. The expectation is that all buses will be cleaned and sanitized at the beginning of the day, in between routes and at the end of each day. Drivers have also been trained on proper use of PPE and are mandated to wear appropriate PPE during their shift.

To adhere to health and safety guidelines, the following measures will be implemented:

- Drivers will wear a face covering at all times.
- Drivers will stand at the entrance of the bus during student loading and unloading.
- Busses will be loaded from the back and unloaded from the front to minimize student-to-student contact.
- Students will have an assigned seat to accommodate physical distancing, as practicable.
Exception: siblings will
- be seated together.
- One-on-one aides of special education students or students an IEP or 504 plans will be permitted to ride district transportation with the student and must wear face coverings and appropriate PPE while on the school bus.
- Face coverings are required unless there is a medical exemption on file.
- Students who forget a face covering will be provided one by the driver.
- Students (grades TK-5) who refuse to wear a face covering when boarding the bus from home, will be transported to school, if a parent/guardian is not at the bus pick-up. The driver will then escort the student to the office and his/her parent/guardian will be immediately called. School transportation privileges may be revoked.
- Hand sanitizing will take place as students enter and exit the bus.
- Windows will be open, weather permitting, to assist with ventilation.
- If a student enters the bus symptomatic, they will be seated at least 6 feet away from other students and the driver and will be sent to the isolation area upon arrival at school.

Nutrition Services

Weekly 7-Day Grab & Go meal packs are available at all TVUSD middle schools. Distribution is every Monday from 11 a.m. to 1 p.m. Meals are to be consumed at home.

As students return in a hybrid model, TVUSD Nutrition Services is committed to meeting the nutritional needs of every student during the 2020-21 school year. Nutrition Services has developed and will continue to adhere to the following measures to ensure overall health and safety of students who rely on TVUSD meal service. Nutrition Services staff have received district and department training on proper use of PPE, social distancing in the workplace as well as sanitizing and disinfecting. Additionally, all equipment and contact surfaces must be sanitized before, in between, and after uses.

Other Safety, Sanitizing and Disinfecting Considerations

Limited Sharing of supplies, equipment, and materials

- Individual assigned supplies (pens, pencils, paper, manipulatives, etc.) and electronic devices.
- Use electronic documents instead of handouts when possible.
- Prohibited use of classroom libraries.

Water Fountains and Restrooms

- Drinking fountains in class and on campus have been disabled or capped.
- Bathrooms are scheduled to be stocked and cleaned throughout the day.

Entrance, Egress and Movement within the School

- All schools have a built-in scheduled arrival and dismissal time to facilitate social distancing and orderly entrance to and egress from school.
- Gates will be assigned by grade level and location on campus.
- Upon arrival, students will walk through their assigned gates and go directly to their classroom to minimize the congregation of students.
- Systems will be in place to assist students at arrival and dismissal.
- Parents will not be allowed to escort their students on or off campus. Special accommodations may be made for students with disabilities.
- Clear signage in English and Spanish has been placed throughout campus to help individuals maintain 6-feet of social distancing while walking to and from their classroom.

Volunteers or school visitors

- All classroom volunteers are prohibited at this time.
- All school visitors must wear a face covering on school property, register with the front office; and are not permitted to leave the office area.

Special Events and Activities

- Routine school activities such as Friday flag assemblies, open houses, or parent teacher conferences will remain virtual until further notice.
- Special Events such as dances, and holiday celebrations are prohibited for in-person scheduling at this time. Where possible, events may be virtual only.

COVID-19 PROTOCOL & NOTIFICATION

Health Screenings for Students and Employees

The health and safety of students and employees on school campuses or District facilities is of extreme importance. Each site has a trained health technician and an assigned school nurse to recognize and care for students and employees who are displaying COVID-19 symptoms. The following wellness screenings are expected.

Screenings at Home	Process at School
<p>Families are expected to screen students prior to school for COVID-19 symptoms.</p> <p>Employees are required to complete a daily COVID-19 self-assessment prior to reporting to work</p>	<p>Families: Will be notified immediately if their student develops COVID-19 symptoms and student will be placed in an isolation room.</p> <p>Visitors: Must complete a symptom screening when entering the campus.</p>

Students

Parents/guardians must complete daily health screenings for their student(s) prior to arriving at school to verify that he/she is not showing symptoms of COVID-19. If the student(s) displays any COVID-19 symptoms parents/guardians must keep their student at home.

Employees

Each employee will be required to conduct a daily health self-screening before reporting to their assigned duties. If any employee has a new onset of COVID-19 symptoms, they are required to:

- 1) Stay at home and input the reason for the absence in the absence management system.
- 2) Contact their immediate supervisor.
- 3) Contact TVUSD's Risk Management Department for further instructions and assistance.

If there is a positive COVID-19 case, Risk Management for employees and the Lead Nurse (for students) will notify Riverside University Health Systems-Public Health (see Contact Tracing for more detail). Employees will adhere to RUHS-PH guidelines with regards to return to work, quarantine, or isolation.

General COVID-19 Positive Case Protocol

TVUSD has developed protocols based on CDPH guidance to ensure the school community is following best practices to mitigate the risk of COVID-19, including a system to document positive cases and exposures. Designated employees have been assigned to oversee identification of positive cases, contact tracing, and submission of exposed students/employees. Below is a summary of the protocol TVUSD has in place for positive COVID-19 cases in a school setting:

1. Coordinate with Local Health Officials:

When there is a positive COVID-19 case the District will notify Riverside University Health Systems-Public Health.

2. Contact Tracing and Quarantine:

TVUSD has a systematic procedure for the identification and tracing of individuals who have exhibited COVID-19 symptoms, reported a positive COVID-19 case, or have reported a possible COVID-19 exposure. The following outlines this procedure:

- Notification of potential COVID-19 exposure/symptoms/confirmed case may come through a variety of methods including self-reporting, parent report, supervisor report, absence information, or through RUHS-PH.
- Staff member or student will be required to stay at home until contacted by District designee to determine next steps.
- Initial contact with person under investigation (PUI) will be done as soon as reasonably possible by one of the following staff members: District assigned COVID-19 contact tracer, lead nurse, site nurse/s, or other designated staff. The purpose of this contact will be to determine verification and onset of symptoms, level of risk, and actions that needs to be taken at that time.
- The designee who conducts the initial contact will utilize the District developed COVID-19 decision tree to guide next steps which may include remaining at home until symptom free (minimum of 24-72 hours), referral for COVID-19 testing, isolation, quarantine, and/or contact tracing of possible exposures.
- If a positive COVID-19 case is identified, the following notifications will occur: RUHS- PH through proper channels, Human Resources, custodial staff to disinfect/sanitize affected areas, and site administration. Notification to RUHS-PH will follow guidelines for contact tracing including utilization of the RUHS-PH COVID-19 Contact Tracing Line List within 24 hours. All communications must maintain confidentiality.

2020-21 ELEMENTARY RETURN TO LEARN PLAN

- In consultation with RUHS-PH, cohorts and/or schools will move to virtual learning as deemed appropriate by the Public Health Officer. Communications will be implemented to inform students, parents, teachers, staff, and the community regarding potential classroom or school closures.
- These procedures will be logged and maintained in a shared confidential spreadsheet. The documentation will include individual's name, position, email, worksite(s), specific concern, dates and times of onset of symptoms, or the test results, any on-campus contacts beginning 48 hours prior to the onset of symptoms or testing date and noting all high-risk and low-risk exposures, and cleaning/sanitization.

3. Communication:

The Superintendent will work closely with RUHS-PH, TVUSD's Public Information Officer, Risk Management and the Lead Nurse to develop public notifications regarding COVID-19. At all times, student and staff confidentiality will be of utmost importance, and names or other identifying information will not be disclosed per HIPPA and FERPA requirements.

4. Clean and Disinfect:

Trained custodial staff will clean and disinfect all areas used by ill persons, focusing on frequently touched surfaces.

5. Return to Work or School:

After a positive diagnosis or exposure, students/staff may return to school or work after meeting identified criteria outlined by Public Health.

Decision Tree for Individuals with COVID-19 Symptoms

Symptoms associated with COVID-19. Individuals experiencing symptoms should be sent home as soon as possible. CDPH recommends the individual get tested.

✓ *Fever of 100 or higher or chills (does not resolve in 30 minutes without fever-reducing medication)	✓ Persistent/Severe Headache
✓ *New Cough (not related to any other pre-existing condition)	✓ Sore throat
✓ *Shortness of breath or trouble breathing (not related to activity or pre-existing condition)	✓ Fatigue or muscle pain (unexplained)
✓ *New loss of taste or smell	✓ Nausea/vomiting/diarrhea
	✓ Red or itchy eyes
	✓ Congestion or runny nose
	✓ Seems sick, or like they are starting to get sick

Indicates a symptom that is high risk or highly suggestive of COVID-19 infection

If Test Result is:	Symptoms	Individual Stays Home Until
Positive +	Yes	<ul style="list-style-type: none"> At least 10 days since positive test date, AND Fever-free for the past 24 hours without the use of fever reducing medication, AND At least 3 days of improvement of other symptoms.
Positive +	No	<ul style="list-style-type: none"> Stay home (isolate) for 10 days from the date of the positive test result.
Negative -	Yes	<ul style="list-style-type: none"> Stay home at least 24-72* hours after symptoms resolve, AND Fever-free for the past 24 hours without the use of fever-reducing medication.
Negative Exposed to confirmed COVID-19 case <6 feet for ≥15 minutes	No	<ul style="list-style-type: none"> Stay home 14 days after the last day you were in close contact with the person who has COVID-19. Negative test result will not shorten length of 14 days.
Untested Mild symptoms	Yes	<ul style="list-style-type: none"> Stay home at least 3 days after symptoms resolve, AND Fever-free for the past 24 hours without the use of fever-reducing medication.

Illness Protocols - What happens when a student becomes ill at school?

Each school in Temecula Valley USD has an assigned nurse or health tech, who work collaboratively to ensure health & safety protocols are followed at each school site.

A student who has any health issue unrelated to COVID-19 will report to the Health Office. This includes students who have routine health needs and medication that needs to be administered at school.



Isolation/Transition Rooms

If a student displays any COVID-19 symptoms at school, the student will be placed in an isolation/transition room and the parents will be called to pick up the student immediately.

The student cannot return to school until cleared. The parent/guardian must submit the clearance form and/or medical clearance to the school site before their student can return.

If there is a positive COVID-19 case, the District Lead Nurse will immediately notify Riverside County Public Health. Students will adhere to Riverside County Public Health guidelines with regards to return to school, quarantine, or isolation. Site staff will also connect the families with other support that might be needed such as the delivery of school meals and other District or community services.

Procedure for sending students to Transition/Isolation Room

- Student notifies any employee that they are not feeling well.
- Employee contacts the transition/isolation room and/or walks the student to the designated room.
- Students in the transition/isolation room must always wear a face covering/mask.

Isolation/Transition Room Procedure

- Upon arrival, the nurse/designee will begin evaluation and check-in process.
- Student will be asked clarifying questions and have temperature taken.
- Nurse/designee will call the student's parent/guardian to immediately pick the student up from school.
- Nurse/designee will wait with and monitor the student until parent/guardian arrives.
- Nurse/designee will verify parent/guardian and check student out.
- Nurse/designee will document in Infinite Campus the student's medical symptoms.
- Appropriate school staff will be notified.

2020-21 ELEMENTARY RETURN TO LEARN PLAN

Note:

- Students who display a temperature or any other COVID-19 symptoms will follow the established “COVID-19 Return to School Instructions”. **The nurse will notify appropriate District personnel and monitor/follow up on any students with COVID-like symptoms to ensure they remain home an appropriate length of time or if tested positive, contact tracing will begin.
- If a student has texted their parent that they are not feeling well, and the parent arrives to check the student out, the student will be escorted to the isolation room to be assessed before being released to the parent/guardian. The nurse/designee will meet with the student, take their temperature, and ask clarifying questions. If the student has a temperature or COVID-19 symptoms, they will follow the established return to school guidelines.

Testing of Students and Staff

California school employees are considered essential workers. As school personnel and as essential workers, all employees are required per [Executive Order N-33-20](#) to adhere to all State and Local Health Officers guidelines including but not limited to testing. The testing mandates may be read in the California Department of Public Health ‘[Framework for K-12 Schools in California](#)’, [Riverside County Guidance for Schools](#).

Surveillance testing of employees will be conducted per CDPH guidelines. The frequency will include testing employees over 2 months, where 25% of staff are tested every 2 weeks, or 50% every month to rotate the testing of all employees. Options for staff COVID testing include utilization of the staff member’s health care provider or the district contracted testing vendor.

TVUSD will refer students to their own medical provider and local clinics for testing if exposed to a positive case on school property.

Triggers for Switching to Distance Learning

TVUSD's Risk Management and Lead Nurse daily monitors and evaluates each school site's positivity rate through an internal COVID-19 tracker and response form. Guidance from CDPH states that "closure may be appropriate when there are multiple cases in multiple cohorts at a school or when at least 5 percent of the total number of teachers/student/staff have cases within a 14-day period. If a specific site school experiences a 5% COVID-19 positivity rate it will shift to virtual learning. If 25% or more of district schools close due to COVID-19 positive cases, all district schools will shift to virtual learning.

Schools will reopen when approved by the Superintendent in coordination with guidance from local and state health authorities.

Healthy Practices and Adherence to Guidelines to Prevent Illness Transmission

District personnel will monitor employee absenteeism and have available substitute teachers and other personnel who are trained to back-up employees when available.

School health offices will monitor the types of illnesses and symptoms among students and employees to identify and mitigate the impact of communicable diseases.

TVUSD's Risk Management and TVUSD's health services team are responsible for responding to COVID-19 concerns. Employees should contact Risk Management for personal health concerns. If an employee has a concern about a student's health, they should contact their school site health office or the District's lead nurse.

Each school site encourages families to self-report symptoms and will receive notifications of exposures and closures, while maintaining confidentiality, as required by FERPA and state law related to privacy of educational records.

The District consults with RUHS-Public Health to receive practice and testing guidance updates. If an employee requires testing, the employee shall seek testing through their individual health care provider. If necessary, the District can support symptomatic employees with COVID-19 testing if the employee is unable to locate a provider.

Students who are at higher risk for severe illness shall continue to receive virtual learning or independent study.

2020-21 ELEMENTARY RETURN TO LEARN PLAN

INSTRUCTIONAL MODELS TK-5

All students began the 2020-21 school year fully virtually and has adopted a phased approach to returning students to campus with a focus on serving the educational needs of students who benefit the most from in-person instruction such as students with disabilities, McKinley-Vento students and students with connectivity issues at home.

Many parents are rightfully concerned about health considerations for their children and family. Since COVID-19 will be with us for the near future, our planning reflects the need to be flexible and to maximize parental choice to the greatest extent possible. Therefore, families have a choice of two educational models geared to meet each student's unique situation.

Hybrid In-Person Instruction	Virtual Instruction
<ul style="list-style-type: none">• Students placed into AM or PM cohorts	<ul style="list-style-type: none">• Synchronous and Asynchronous lessons
<ul style="list-style-type: none">• On campus four days a week	<ul style="list-style-type: none">• Online five days a week

The district will implement the two instructional models offered: hybrid in-person and virtual, starting with elementary students under an elementary waiver. Highlights of the elementary hybrid in-person model includes:

- Half of the students will be on campus for in-person instruction in the AM or PM, Tuesday – Friday.
- Specific arrival and dismissal procedures.
- Students will remain in the same classroom with the same students.
- Students will have a plexiglass shield at their desk.
- Weekly meals will continue to be available for pick-up and consumption off campus.
- Independent work assigned to all students for the time they are not on campus.

Cohorting

Elementary students will be placed in AM/PM classroom cohorts. A cohort is a morning or afternoon session of students with one teacher, who remains in that group while on campus.

The morning or afternoon session will participate in instruction for two and a half hours daily, with no recess or lunch. There will be no mixing of students from one cohort to another. All activities will take place within the classroom.

Classes may take outside breaks on a staggered schedule. When they do take a brain break, students will be six feet physically distanced and will not interact with other cohorts of students. Classrooms will have assigned restrooms to utilize during instruction. Teachers will provide instruction for all students on proper use of PPE, handwashing, and 6ft. of physical distancing.

Other Means to Ensure Cohort Stability and Reduction of Risk

- No sharing of school supplies such as pencils, paper, crayons, scissors etc. and each student will be provided their own supply bag of materials.
- Field trips, school wide assemblies and events have been suspended.
- Volunteers and parents will not be permitted on school grounds.
- Weekly ‘Grab-n-Go’ Meal Packs will continue to be distributed every Monday.

SOCIAL EMOTIONAL WELL-BEING OF STUDENTS

TVUSD is committed to supporting students' social and emotional wellness and offering resources to ensure students transition to the physical classroom is as seamless as possible. All students have access to mental health resources. Parent workshops are offered throughout the year and risk assessments are performed throughout the year telephonically and via Zoom. Below is a sample list of counseling actions for the different grade levels.

Elementary

- 1:1 counseling session.
- Virtual small group lesson and/or small cohorts of students with connectivity issues on campus.
- Asynchronous guided lessons and activities for teachers to use as needed.
- Counselor live pop-ins during morning meetings.
- Synchronous guided lessons for specific class topics.
- Lunch bunch virtual groups to provide students an opportunity to socialize with peers.
- Monthly newsletters.
- Wellness newsletters for staff with anxiety and stress-reduction techniques.
- Virtual parenting class.