

Temecula Valley Unified School District  
COVID-19 Safety Plan  
and  
COVID-19 Testing Plan



**TEMECULA VALLEY**  
*UNIFIED SCHOOL DISTRICT*

Updated  
December 21, 2022

Version 4

*This COVID-19 Safety Plan/Version 4 replaces the Version 3 dated May 17, 2022 and includes revisions reflecting new state and local measures. It is a fluid working document that may be adjusted as conditions and/or guidance change. To receive this plan in an accessible format, please call (951)506-7907*

## **Forward**

Temecula Valley Unified School District (TVUSD) is committed to providing students with on-campus and independent learning in a manner that is safe for students and staff and in accordance with the State of California laws, California Department of Public Health (CDPH), Division of Occupational Safety and Health (Cal/OSHA), and Riverside University Health System - Public Health (RUHS-PH) guidelines.

This is the fourth version of the COVID-19 Safety Plan and is now titled the COVID-19 Safety Plan and COVID-19 Testing Plan. The initial COVID-19 Safety Plan was TVUSD Board approved on February 16, 2021 and RivCoPH and CDPH approved on March 5, 2021. That initial plan was revised and updated in December 2021 and Version 3 was updated in May 2022. Version 4's title has been amended by adding 'COVID-19 Testing Plan.' Per SB 1479, which goes into effect January 1, 2023, each local education agency must either create a COVID-19 testing plan or adopt the Framework and it needs to be placed on the District's website. Information on the COVID-19 testing plan is outlined in the section titled COVID-19 Testing Plan.

The initial plan was prepared in consultation with many District stakeholders, including the labor organization units representing both certificated and classified staff members. The updated plans are placed on TVUSD's District page where input in the form of public comments are taken. Any comments received will be evaluated and added to the plan if appropriate and in compliance with regulatory requirements.

The District recognizes that public health and regulatory organizations' guidance can change regularly to protect the community from the further spread of COVID-19. The District is committed to making revisions as the guidance changes to provide further protections for all students and staff.

### **District Administration**

Dr. Jodi McClay, Superintendent  
Francisco Arce, Assistant Superintendent, HRD  
Nicole Lash, Assistant Superintendent, BSS  
Kimberly Velez, Assistant Superintendent, ESS  
Nicole Dayus, Assistant Superintendent, SSS

### **Board of Education**

Dr. Joseph Komrosky, President  
Ms. Jennifer Wiersma, Clerk  
Ms. Allison Barclay, Member  
Mr. Danny Gonzalez, Member  
Mr. Steven Schwartz, Member

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## District Locations

### District Sites

District Office		
31350 Rancho Vista Rd., Temecula, CA 92592		(951) 676-2661
Maintenance, Operations, and Transportation		
40516 Roripaugh Rd., Temecula, CA 92591		(951) 506-7001

### Schools

#### Elementary Schools

Alamos Elementary		Grades TK-5
Jennifer Aynesworth, Principal	28300 Pacific Park Dr., Murrieta, CA 92563	(951) 294-6760
Abby Reinke Elementary		Grades TK-5
Natalie Waddell, Principal	43799 Sunny Meadows Dr. Temecula, CA 92592	(951) 302-6610
Ysabel Barnett Elementary		Grades TK-5
Adrienne Blackburn, Principal	39925 Harveston Dr., Temecula, CA 92591	(951) 296-5579
Crowne Hill Elementary		Grades TK-5
Dustin Hackney , Principal	33535 Old Kent Rd., Temecula, CA 92592	(951) 294-6370
French Valley Elementary		Grades TK-5
Jon Cole, Principal	36680 Cady Rd., Winchester, CA 92596	(951) 294-6760
Helen Hunt Jackson Elementary		Grades TK-5
Darla Underwood, Principal	32400 Camino San Dimas, Temecula, CA 92592	(951) 302-5199
Susan LaVorgna Elementary		Grades TK-5
Erin Nielsen, Principal	31777 Algarve Ave., Winchester, CA 92596	(951) 294-6385
Nicolas Valley Elementary		Grades TK-5
Chrissy Harman, Principal	39600 N. General Kearney, Temecula, CA 92591	(951) 695-7180
Paloma Elementary		Grades TK-5
Kim Parente, Principal	42940 Via Rami, Temecula, CA 92592	(951) 302-5165

Pauba Valley Elementary		Grades TK-5
Michelle Gosnell, Principal	33125 Regina Dr., Temecula, CA 92592	(951) 302-5140
Rancho Elementary		Grades TK-5
JoeAnna Hernandez, Principal	31530 La Serena Way, Temecula, CA 92591	(951) 695-7150
Red Hawk Elementary		Grades TK-5
Cheryl Tukua, Principal	32045 Camino San Jose, Temecula, CA 92592	(951) 302-5125
Temecula Elementary		Grades TK-5
Teresa Hubbard , Principal	41951 Moraga Rd., Temecula, CA 92591	(951) 695-7130
Temecula Luiseno Elementary		Grades TK-5
Lelani Russi, Principal	45754 Wolf Creek Dr. North, Temecula, CA 92592	(951) 294-6340
Tony Tobin Elementary		Grades TK-5
Manuel Graniel, Principal	45200 Morgan Hill Dr., Temecula, CA 92592	(951) 294-6355
Vail Elementary		Grades TK-5
Tamara Rounds, Principal	29835 Mira Loma Dr., Temecula, CA 92592	(951) 695-7140
Vintage Hills Elementary		Grades TK-5
April Zickefoose, Principal	42240 Camino Romo, Temecula, CA 92592	(951) 695-4260

## Middle Schools

Bella Vista Middle School		Grades 6-8
Amy Whann, Principal	31650 Browning St., Murrieta, CA 92563	(951) 294-6600
James L Day Middle School		Grades 6-8
Rob Sousa, Principal	40775 Camino Campos Verdes, Temecula, CA 92591	(951) 302-5165
Erle Stanley Gardner Middle School		Grades 6-8
Peter McKee, Principal	45125 Via Del Coronado, Temecula, CA 92592	(951) 699-0080
Margarita Middle School		Grades 6-8
Duane Legg, Principal	30600 Margarita Rd., Temecula, CA 92591	(951) 695-7370

Temecula Middle School		Grades 6-8
Marvin Morton, Principal	42075 Meadows Pkwy., Temecula, CA 92592	(951) 302-5151
Vail Ranch Middle School	33340 Camino Piedra Rojo, Temecula, CA 92592	Grades 6-8
Kathryn Eiseler, Principal		(951) 699-0080
Home Instead Innovation Academy	35780 Abelia Street, Winchester, CA 92596	Grades TK-8
Sandra McKay, Principal		(951) 294-6150

### High Schools

Chaparral High School		Grades 9-12
Tina Miller, Principal	27215 Nicolas Rd., Temecula, CA 92591	(951) 695-4200
Great Oak High School		Grades 9-12
Aimee Ricken, Principal	32555 Deer Hollow Way, Temecula, CA 92592	(951) 294-6450
Temecula Valley High School		Grades 9-12
Donna Lione, Interim Principal	31555 Rancho Vista Rd., Temecula, CA 92592	(951) 695-7300
Joan F. Sparkman Alternative Education Center		
David Schlottman, Principal	32225 Pio Pico Rd., Temecula, CA 92591	(951) 695-7320
Rancho Vista High School		Grades 9-12
Susan H. Nelson High School		Grades 9-12
Temecula Advantage Virtual		Grades 6-12
Excelsior Academy		Grades 6-12
Temecula Valley Adult		Grades: Post 12 <sup>th</sup> grade

<b>TEMECULA VALLEY UNIFIED SCHOOL DISTRICT - ALL SCHOOLS CONTACTS</b>	
<p><b><i>For All Employees – Primary Contact</i></b>  Debra Jilek  Director, Risk Management  <a href="mailto:djilek@tvusd.us">djilek@tvusd.us</a>  951.506.7907</p>	<p><b><i>For All Students – Primary Contact</i></b>  Amanda Chapman  Lead Nurse, Student Welfare and Success  <a href="mailto:achapman@tvusd.us">achapman@tvusd.us</a>  951.506.7980</p>
<p><b><i>For All Employees – Secondary Contact</i></b>  Francisco Arce  Assistant Superintendent, Human Resources  Development  <a href="mailto:farce@tvusd.us">farce@tvusd.us</a>  951.506.7960</p>	<p><b><i>For All Students – Secondary Contact</i></b>  Donna Lione  Director, Student Welfare and Success  <a href="mailto:dione@tvusd.us">dione@tvusd.us</a>  951.506.7982</p>

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## Health and Safety Practices

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The original COVID-19 Safety Plan, which was TVUSD Board approved on February 16, 2021 and RUHS-PH and CDPH approved on March 5, 2021, has been updated multiple times to reflect changes to mandates, procedures, and guidelines by CDPH, RUHS-PH, and Cal/OSHA. Temecula Valley Unified School District is regularly updating its COVID-19 Safety Plan and COVID-19 Testing Plan to present information for students, parents and community members. This revision replaces Version 3 of the plan dated May 17, 2022.

CDPH announced that the Centers for Disease Control and Prevention (CDC) [COVID-19 Community Level Matrix](#) as well as consideration of metrics based on California's historical data, will be used to provide information and recommendations that each Californian should consider based on the unique circumstances happening within their own community and county.

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## Continuity of Services

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While in quarantine, students have access to their daily assignments. All teachers are expected to post their classroom assignments daily on the students' SeeSaw (K-5) or Canvas (6-12) dashboard. Students can both access and submit their assignments per the deadlines via the SeeSaw (K-5) or Canvas (6-12) learning management system (LMS) throughout their quarantine period. English language development (ELD) students in quarantine are provided consistent virtual access to a credentialed bilingual teacher. Students on quarantine also have access to a member of the social emotional learning team for live virtual social emotional support, as needed. Staff can contact Risk Management for available social emotional resources, as needed. All students, staff, and families within the Temecula Valley Unified School District have full access to services contracted through Care Solace. Food services are available by contacting Nutrition Services, (951) 506-7902.



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## Face Coverings and Other Essential Protective Gear

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AGE/GRADE	FACE COVERING GUIDELINES
Students in Grades TK-12	Strongly recommend
Staff	Strongly recommend with exceptions when they must be worn*

### Use of Face Coverings

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On February 28, 2022, CDPH issued an update on face coverings. Per CDPH, “After March 11, 2022, the universal masking requirement for K-12 and Childcare settings will terminate.” On September 20, 2022, CDPH issued [Guidance for Use of Face Masks](#) which discusses how “California is shifting its masking recommendations to a framework intended to provide information and recommendations that each Californian should consider based on the unique circumstances happening within their own community and county.” In some situations, staff may be required to wear a mask based on protocols from state and local officials.

Per CDPH’s [Get the Most out of Masking](#) document, “An effective mask has both good fit and good filtration. A well fitted mask has no gaps between the face and mask, such as above the nose or at the sides. With gaps, air that has virus particles can easily leak in or out around the sides of the mask. Good fit forces the air that you breathe out and breathe in to go through the mask and be filtered. Good filtration blocks the virus particles from going through the mask itself. You can get good filtration with the right materials and by using more layers.”

Personal face masks will be allowed in compliance with the dress code policy.

No person can be prevented from wearing a mask as a condition of participation in an activity or entry into a school, unless wearing a mask would pose a safety hazard (e.g., watersports).

### When are Masks Required for Employees?

- If an outbreak is declared per Cal/OSHA’s definition, all employees in the exposed group regardless of vaccination status must wear face coverings when indoors, or when outdoors and less than six feet from another person, unless an exception applies.

- Per Riverside County Public Health’s Protocols for Staff in K-12 School Settings, staff returning from isolation before Day 11 are required to wear a mask that fits snugly over their nose and mouth when sharing indoor airspace for a total of 10 days from symptom onset or if no symptoms, from test collection date.
- Per Cal/OSHA’s COVID-19 Emergency Temporary Standards and Riverside County Public Health’s Protocols for Staff in K-12 School Settings, staff who are exposed to a COVID-19 positive individual and are asymptomatic, are required to wear a well-fitting mask when sharing indoor airspace for 10 days from last close contact.

## Availability of Face Coverings

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### Staff

- Paper masks are widely available on every campus.
- Clear masks may also be provided for staff who work with students who require visual access to the movement of lips for instruction.
- Respirators, upon request, are available to any employee along with instructions on how to ensure the mask fits appropriately.

### Students

- Paper masks will be available on every campus.

## Exemptions and Accommodations - Employees

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If an employee is required to wear a facemask due to an outbreak, returning early from isolation or due to an exposure, or voluntarily wants to wear a mask and is unable to do so due to a medical condition, mental health condition, or disability, that employee shall work through the interactive process with Risk Management.

## Other Essential Protective Gear

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We evaluate the need for personal protective equipment (PPE) (such as gloves and face shields) as required by California Code of Regulations (CCR) Title 8, section 3380, and provide such PPE as needed. PPE, cleaning and sanitizing supplies can be ordered through Maintenance and Operations. At school sites, administrators will monitor the PPE supplies.

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## Health Screenings for Students and Staff

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The health and safety of students and employees on school campuses and District facilities is of extreme importance. Staying home when sick can lower the risk of spreading infectious diseases, including COVID-19, to other people. Students, teachers, and staff who have symptoms of infectious illness, should stay home and consider seeing their healthcare provider for testing and care. Each campus and division at the District Office has a unique QR code so that itinerant staff are able to be notified if there is an exposure at the workplace.

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## Healthy Hygiene Practices and Ventilation

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### Hand Washing and Respiratory Etiquette

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#### Hand Washing

- Washing hands and/or using hand sanitizer can keep a person healthy and prevent the spread of infections from one person to another person.
- Frequent handwashing for a minimum of 20 seconds minimizes the spread of COVID-19.
- Proper hand washing instructions have been placed above sinks in bathrooms at all school sites.
- Hand sanitizer stations have been placed in each classroom to ensure that staff and students have easy access.

#### Respiratory Etiquette

TVUSD asks that employees, students, and campus visitors or volunteers follow these safety guidelines:

- Cover your mouth and nose with a tissue (when available) when coughing or sneezing; if a tissue is not available, students/staff/volunteers/visitors are asked to cover their mouth and nose or sneeze into their arm to prevent the direct spread of respiratory droplets.
- Use the nearest waste receptacle to dispose of the tissue after use.
- Perform hand hygiene (e.g., hand washing with non-antimicrobial soap and water, alcohol-based hand rub, or antiseptic handwash) after having contact with respiratory secretions and contaminated objects/materials.

### Ventilation

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#### Classrooms

- HVAC units have been evaluated and filters changed, and where possible higher MERV rated filters have been installed. TVUSD HVAC units are equipped with filters, using a MERV 11 equivalent rating.
- Units will be set to begin operation one hour prior to the start of school and will continue operation for one hour after school.
- The District continues to evaluate the operation of HVAC units and has set their prompt repair as an operational priority. If a unit will be out of service for a sustained period of time, occupants of that space will be moved to another space on campus.
- Continued evaluation is given to additional ventilation and air cleaning technology as it becomes available.

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## **Identifying Students or Staff with Symptoms and Student Isolation/Transition Rooms**

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### **Procedures for Identifying Staff and Students with Symptoms at a School Site**

- Students demonstrating or reporting symptoms will be sent to the isolation room on campus and must be picked up immediately by a parent or emergency contact. Parents will be provided information regarding symptoms of COVID-19 and resources.
- Symptomatic students will remain home until symptoms have resolved and they are fever free for at least 24 hours without the use of medication/fever-reducing medication.
- Protocols for School Staff in K-12 School Settings, which were revised by Riverside County Public Health on October 26, 2022 will be followed, along with current State and Cal/OSHA guidelines for symptomatic staff members.
- If significant COVID-19 symptoms continue after the 10-day isolation period OR if an individual decides not to get tested and is still exhibiting COVID-19 like symptoms, the staff member and/or student may want to consult a doctor.

### **Procedures for Sending Students to Isolation/Transition Rooms**

In the event that staff observe a student exhibiting symptoms of COVID-19 and/or a student notifies any employee that they are not feeling well, the employee will immediately call the health office and triage protocol will be implemented by the site.

Designated, trained employees will be identified at each site and will be responsible for meeting the student and taking the student's temperature while standing outside. The employee will then notify the health clerk of the results. The health clerk will then be able to meet the student outside, once the designated employee has walked the student up to the front building.

The health clerk can then triage the student, per protocol, and the student will be escorted either to the health office or the Isolation/Transition room based on triage criteria.

### **Isolation/Transition Rooms**

After following TVUSD triage protocol, if a student displays any COVID-19 symptoms at school, the student will be placed in an Isolation/Transition room and the parents will be called to pick up the student immediately.

The student cannot return to school until cleared. A student can be cleared by following Riverside County Public Health protocols or medical clearance from a physician. The parent/guardian must submit the clearance form and/or medical clearance to the school site for review before their student can return.

If there is a positive COVID-19 case, the District Lead Nurse and/or contracted agency will immediately notify Riverside County Public Health. Students will adhere to Riverside County Public Health guidelines with regards to return to school, quarantine, or isolation.

Site staff will also connect the families with other support that might be needed, such as the delivery of school meals and other District or community services.

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## **Isolation/Transition Room Procedure**

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Upon arrival,

- Isolation/Transition room staff may wear the appropriate PPE (N-95, gloves, face shield) when evaluating and waiting with a student in the transition room.
- The nurse trained designee will begin the evaluation and check-in process.
- The nurse/ trained designee will call the student's parent/guardian to immediately pick the student up from school.
- The nurse/trained designee will wait with and monitor the student until the parent/guardian arrives.
- The nurse/trained designee will verify the parent/guardian and check the student out.
- The staff member will discard or store as appropriate all PPE items after use.
- The nurse/trained designee will document in Infinite Campus the student's medical symptoms.
- Appropriate school staff will be notified.

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## **Identification and Tracing of Contacts and Isolation, Quarantine and Testing Guidance**

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TVUSD adapts to new public health guidance and revises its protocols for both students and staff.

### **Procedures for Confirmed or Suspected Cases**

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TVUSD has a systematic procedure for the identification and contact tracing of individuals who have exhibited COVID-19 symptoms, reported a positive case, or have reported a possible COVID-19 exposure.

### **TVUSD Student Protocols for COVID-19 Positive and Exposure Cases**

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#### **Student Tests COVID-19 Positive**

TVUSD receipt of results may come through self-reporting, parent reporting, staff report, absence information, TVUSD COVID-19 testing clinic, or Riverside University Health System - Public Health (RUHS-PH). TVUSD's designated contact will notify RUHS-PH within 24 hours regarding the positive case and list of possible exposures through the Riverside County Contact Line List.

Group tracing will be used to determine possible student exposure and notifications will be sent out following the current RUHS-PH Protocols for Students in K-12 School Settings. Staff will be notified by Risk Management of a possible exposure to a student who tested COVID-19 positive.

#### **TVUSD Student Isolation Protocol**

TVUSD is implementing the option of a lower-risk exposure management plan for students who have tested positive for COVID-19 and is following RUHS-PH's Protocols for Students in K-12 School Settings.

Students who have a positive test result and/or have one or more of the symptoms associated with COVID-19 must isolate (stay in their home or other residence) for a period of at least 5 days from the

date symptoms first appeared or the date of the positive test. Parents/Guardians report a COVID-19 positive for a student to the student's individual school site.

They may return to school if:

- 5 days have passed from the start of symptoms or the date of the positive test
- AND student tested negative using an antigen or PCR test on day 5 from the start of symptoms or the date of the positive test
- AND no fever for at least 24 hours, without the use of medication
- AND other symptoms have improved.

### **TVUSD Student Quarantine Protocol**

The shorter incubation period and increased transmissibility of recent COVID variants suggest that a quicker and broader response to contact tracing for cases identified in school settings is warranted. The CDPH and Riverside University Health System - Public Health are therefore encouraging schools to move from the Individual Contact Tracing approach TVUSD was following to the Group Contact Tracing. These protocols also allow schools to provide safe in-person instruction without the intense demand of individual contact tracing. TVUSD transitioned to the Group Contact Tracing on March 12, 2022.

The Group Tracing approach is as follows:

- School team will notify students who spent more than a cumulative total of 15 minutes (within a 24-hour time period) in a shared indoor airspace (e.g., classroom, teammates, cohorts, etc.) with someone with COVID-19 during their period of infectiousness.
- Notifications should be provided to all individuals considered exposed, including those who are vaccinated and/or recently infected.
- Students should remain home if they have one or more of the symptoms associated with COVID-19 or test positive.
- Exposed students may continue to take part in all aspects of K-12 schooling, including sports and extracurricular activities, unless they develop symptoms or test positive for COVID-19.
- Per the CDPH guidance on group tracing, when group tracing is used, all students who shared a common airspace with a person who was contagious with COVID-19 for 15 minutes or more in a 24 hour period shall test on Day 3, 4, or 5 to remain in school. This includes students who are fully vaccinated and those who have recovered from a prior lab-confirmed infection within the last 90 days.
- Schools are not required to track test results. Parents/Guardians are expected to inform the school when their student tests positive or develops symptoms.
- Parents/Guardians must monitor for symptoms for 10 days from the date of last exposure.

## **TVUSD Employee Protocols for COVID-19 Positive and Exposure Cases**

### **Employee Tests COVID-19 Positive**

Employees are asked to report their positive test to the District's [Let's Talk page](#). TVUSD receipt of results may come through self-reporting, mandated testing results, supervisor reporting, absence information, or RUHS-PH. TVUSD's designated contact will notify RUHS-PH through the SPOT system regarding a positive case.

TVUSD's designated staff will contact trace utilizing information received through that process to contact potential staff exposure to the positive staff member and current State/County/Cal/OSHA guidance for quarantining exposed staff will be followed. Names of identified students who were in close contact or

who meet the group tracing criteria to the COVID-19 positive staff member will be provided to the school site for group tracing notification.

### **If an Employee Tests Positive and is Symptomatic:**

Employees who test positive for COVID-19 and have symptoms, must stay in isolation until

- At least 5 days have passed since symptoms began
- AND no fever
- AND currently have no symptoms or symptoms are significantly improved and resolving
- AND a viral diagnostic specimen collected no sooner than Day 5 is negative. To comply with the testing requirements of the Cal/OSHA Emergency Temporary Standards (ETS), an over-the-counter (OTC) COVID-19 test may be both self-administered and self-read if verification of the results, such as a time and date stamped photograph of the result or an OTC test that uses digital reporting with time and date stamped results, is provided.

Employees meeting all of the above criteria may exit isolation Day 6. If isolation is discontinued after day 5, staff is required to wear a well-fitting mask when sharing indoor airspace for a total of 10 days, especially in indoor settings.

If on Day 5, symptoms have not improved, the employee continues to isolate until symptoms have improved or the above qualifications have been met. No test is necessary to return after completing 10 full days of isolation if no longer experiencing symptoms.

If staff is unable to test or choose not to test, staff must remain in isolation until after Day 10 if fever-free for 24 hours.

### **If an Employee Tests Positive and is Asymptomatic:**

Employees who test positive for COVID-19 and have no symptoms, must stay on isolation until

- At least 5 days have passed since positive test collection date
- AND if remained asymptomatic
- AND a viral diagnostic specimen collected no sooner than Day 5 is negative. To comply with the testing requirements of the Cal/OSHA Emergency Temporary Standards (ETS), an over-the-counter (OTC) COVID-19 test may be both self-administered and self-read if verification of the results, such as a time and date stamped photograph of the result or an OTC test that uses digital reporting with time and date stamped results, is provided.

If staff develop symptoms during isolation, refer to the Positive COVID-19 and Symptomatic section.

Employees meeting all of the above criteria may exit isolation Day 6. If isolation is discontinued after day 5, staff is required to wear a well-fitting mask when sharing indoor airspace for a total of 10 days, especially in indoor settings. No test is necessary to return after completing 10 full days of isolation if no symptoms developed.

If staff is unable to test or choose not to test, staff must remain in isolation until after Day 10 if fever-free for 24 hours.

### **If an Employee is Exposed and is Asymptomatic (Regardless of Vaccination Status):**

If an employee is a close contact then testing is required 3 - 5 days after last exposure if the employee remains asymptomatic.

In a state public health officer order from October 13, 2022, CDPH revised its definition of “close contact” so that it is now defined as follows:

- In indoor spaces 400,000 or fewer cubic feet per floor (such as home, clinic waiting room, airplane), a close contact is defined as sharing the same indoor airspace for a cumulative total of 15 minutes or more over a 24-hour period (for example, three separate 5-minute exposures) during an infected person’s infectious period.
- In large indoor spaces greater than 400,000 cubic feet per floor (such as open-floor-plan offices, warehouses, large retail stores, manufacturing, or food processing facilities), a close contact is defined as being within 6 feet of the infected person for a cumulative total of 15 minutes or more over a 24-hour period during the infected person’s infectious period.
- Spaces that are separated by floor-to-ceiling walls (e.g., offices, suites, rooms, waiting areas, bathrooms, or break or eating areas that are separated by floor-to-ceiling walls) are considered distinct indoor airspaces.

Because this new definition is included in a State Public Health Officer Order, it applies to the Cal/OSHA’s Emergency Temporary Standards.

Persons infected with COVID-19 within the prior 90 days do not need to be tested, quarantined, or excluded from work unless symptoms develop. Testing can be a PCR test, an antigen test or an at home test that is date and time stamped. Tests results will be submitted to the Google Form provided to an employee who has a close contact.

Staff are required to wear a well-fitting mask when sharing indoor airspace for 10 days per the masking requirements in the Cal/OSHA ETS.

If symptoms develop, the employee should go home, test, and refer to the Employees Who Display Symptoms of COVID-19 section below.

If a staff member tests positive, they are asked to report their positive test to the District’s [Let’s Talk](#) page and the above referenced protocols will be followed.

### **Employees Who Display Symptoms of COVID-19 (Regardless of Vaccination Status):**

Report through the District’s [Let’s Talk](#) page. Testing can be completed at the onset of symptoms but please note that subsequent testing may be required on day 3 through 5 or later. While the test is pending, continue home isolation. If a staff member tests positive, the *Positive COVID-19 and Symptomatic* procedures will be followed.

If a staff member does not have a known exposure, tests negative, and symptoms are resolving or resolved, staff may return to work and should mask for 10 days from symptom onset.

If a staff member has a known exposure, tests negative, and symptoms are resolving or resolved, staff may return to work and must mask for 10 days from symptom onset. The protocols outlined in the previous section regarding an employee exposure and symptomatic will be followed.

If a staff member refuses or is unable to test, that staff member must remain in home isolation through day 10 of symptom onset and can return on day 11 if 24 hours have passed since resolution of fever without the use of fever-reducing medications and symptoms are not present or are resolving.



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## Physical Distancing

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Per CDPH's COVID-19 Public Health Guidance for K-12 Schools in California, 2021-22 School Year, CDPH recommended focusing on the other mitigation strategies provided in this guidance instead of implementing minimum physical distancing requirements for routine classroom instruction.

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## Staff Training and Family Education

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### Staff

The Illness and Injury Prevention Plan (IIPP) COVID-19 Addendum contains information for staff related to proper procedures in the prevention of COVID-19 spread, housekeeping, hand hygiene, personal protective equipment, and physical distancing. The IIPP is available on the District's website.

### Families

School Site principals will communicate site specific safety guidelines for their campuses.

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## COVID-19 Testing Plan

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TVUSD will provide opportunities for COVID-19 testing to reduce the risk of transmission. TVUSD will continue to provide access to testing for all individuals who are exposed to a COVID-19 case and/or when an outbreak is reported. TVUSD consistently reviews and references current testing recommendations provided in CDPH's COVID-19 Public Health Guidance for K-12 Schools to Support Safe In-Person Learning, 2022-2023 School Year and additional recommendations and/or requirements by RUHS-PH.

The Temecula Valley Unified School District has adopted the California Department of Public Health's [COVID-19 Testing Framework for K-12 Schools for the 2022-23 School Year](#) to meet the requirements of SB 1479.

Designated COVID Testing Point of Contact: Debra Jilek, Director of Risk Management ([djilek@tvusd.us](mailto:djilek@tvusd.us))

To Get Over-The-Counter (Home) Tests: At-home or over the counter (OTC) tests are available for all staff and students at each school and at the Temecula Valley Unified School District office at 31350 Rancho Vista Road, Building #13, Temecula, CA 92592.

To Access District COVID-19 Testing: The District also participates in CDPH's testing program where they partner with Primary.Health. Through this program, Abbott BinaxNOW rapid antigen testing is available via walk-in at the district office Monday-Friday 8am-4:45pm (excluding non-student days). The District Office is located at 31350 Rancho Vista Road, Building #13, Temecula, CA 92592.

Additional testing locations in Riverside County can be accessed [here](#).

Resource: [CDC COVID Data Tracker: County View](#)

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## Vaccination Information

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Voluntary vaccination clinics were held at TVUSD in the spring semester of 2020-21 school year for both employees and eligible students. Vaccination resources are available on the TVUSD website where both staff and parents/guardians can access the information.

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## Communication Plans

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The Superintendent and Executive Cabinet will work closely with RUHS-PH, Risk Management, and the Lead Nurse to develop public notifications regarding COVID-19. At all times, student and staff confidentiality will be of utmost importance, and names or other identifying information will not be disclosed per HIPPA and FERPA requirements.

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## Consultation

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The initial COVID-19 Safety Plan was prepared in consultation with many District stakeholders, including the labor organization units representing both certificated and classified staff members. When the plan is updated, the revised plan will be available for public review with a link to provide comments. The current COVID-19 Safety Plan and COVID-19 Testing Plan will be available on the District's website. Any comments received will be evaluated and added to the COVID-19 Safety Plan and COVID-19 Testing Plan if appropriate and in compliance with regulatory requirements.

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## Definitions

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### Definitions:

- Symptomatic Testing - Testing that occurs when an individual is demonstrating symptoms of COVID-19
- Response Testing - Testing that is required when there is the potential that an individual may have been exposed to COVID-19 (the individual may be symptomatic or asymptomatic at the time of the test)
- Asymptomatic Testing - Testing that occurs when an individual is not demonstrating symptoms of COVID-19
- Antigen Test - This COVID-19 test detects certain proteins in the virus. Using a long nasal swab to get a fluid sample, some antigen tests can produce results in minutes. Others may be sent to a lab for analysis. A positive antigen test result is considered accurate when instructions are carefully followed, but there's an increased chance of false-negative results — meaning it's possible to be infected with the virus but have a negative result. Depending on the situation, the doctor may recommend a PCR test to confirm a negative antigen test result.