

Temecula Valley Unified School District  
LaVorgna Elementary School  
School Site Community Advisory Partners (LES CAP)

**Minutes**

Date: 10.16.19

**I. Welcome**

A. Meeting called to order at 9:30 am by Principal Lisa Brown

**II. Information and Discussion**

A. Mrs. Brown discussed the purpose of a CAP and shared that LES is now a Title 1 school and that moving forward, we will create a School Site Council.

1. Parent asked if low income student scores increase, does the federal Title 1 funds increase. Principal Brown shared that is not a factor.
2. Principal Brown explained to parents that LES receive \$253,000 in federal Title 1 funds and that breakfast will begin to be offered in January and to expect some schedule changes in order to accommodate this change to offer breakfast before school and second chance breakfast at recess.
3. Team discussed the process for elections for the SSC board, nomination ballots for the board have been sent out via email and are posted on the LES website.
4. Parent asked what Title 1 funds can be spent on. Principal advised various opportunities for funding including technology, programs, personnel.
  - a) Parent that works for Sylvan and shared that her program partners with Lake Elsinore USD using Title 1 funds and offered this as a suggestion

B. Team reviewed current LCAP funded programs at LES

1. Programs include VAPA, Literacy Specialist, Social Worker, Behavior Support Staff, and planning time and training for teachers, and Intervention Administrator
2. Principal shared that LCAP funding for LES for 2019/2020 approximately \$16,000

- a) Parents inquired if this is separate from Title 1 funds and principal explained they are separate sources of funding.

### C. Data Analysis

1. EL student data was reviewed and for 2018/2019, there was an increase in students RFED'd. The RFEP student progress monitoring shows these students are making good progress academically.
2. Team reviewed ELA CAASPP data:
  - a) In ELA: LES increased overall from 2018 to 2019. In the Standard Not Met category, there was a 4% decrease.
  - b) In Math: LES increased overall from 2018 to 2019. Team discussed the reading comprehension component as a factor in proficiency
  - c) Principal reviewed student sub-groups in both ELA and Math comparing across years 2016-2019.
  - d) Principal reviewed the estimated preliminary CAASPP dashboard data for ELA/Math/Attendance/Suspensions in comparison from 2017/2018 to 2018/2019
3. Principal reviewed TVUSD and Site GoalsSite Needs
  - a) Parent provided feedback that while CAASPP data is important, she wanted a commitment that LES not strictly "teach to the test" and that learning is more than the data on the state test. Admin agreed with parent that the culture and climate on our campus captures more than the one measure of CAASPP and that deep learning and critical thinking are important components of each classroom on campus.

### D. Input/ Feedback

- a. General
  - i. Parent suggested that student supports and interventions be integrated in the classroom vs. pull out since there can be a stigma for students.
  - ii. Parent shared there are many military and commuting working parents that are not sure how to support their children to complete homework. Parent suggested a supplemental homework support after school, and expressed this would be a support for both parents and children.

- iii. Principal shared that a portion of Title 1 funds are dedicated for parent involvement
  - 1. Parent suggested a Saturday support session for working parents or online support
- iv. Parent suggested third party assistance programs as a use of Title 1 funds
- v. Parent inquired if Title 1 funds can be used for science or arts programs that have typically fallen on PTA. Principal explained that Title 1 funds are supplemental and do not supplant curriculum.
- vi. Parent suggested that programs that are considered be vetted to determine if they have provided successes for other sites.
- vii. Team discussed technology on campus and principal shared site is approximately 1 to 3, one option shared by principal for Title 1 funds is trying to ensure site is 1 to 1 with either Chromebooks or iPads
- viii. Principal shared that other sites use some of their Title 1 funds for an innovation lab
- b. ELAC
  - i. Suggestion for an ELAC member to nominate self for SSC

III. **Closing:** Meeting was Adjourned at 10:55 a.m.