

Do you have a three or four year old preschooler who likes to play and interact? We are looking for some outgoing children who would like to be part of our preschool.

PROGRAM DESCRIPTION

The Special Day Class Preschool at Helen Hunt Jackson Elementary School was developed for the education of children with special needs who reside within the Temecula Valley Unified School District. Typical peers will participate five days a week with sessions in the morning. Classes are taught by a credentialed Special Education teacher with specific training in early childhood education. Other specialists who may work in the class include Adaptive Physical Education teachers, Occupational and Physical Therapists and Speech Therapists.

The curriculum is delivered through thematic units to facilitate development in the following areas:

- * Pre-academic
- * Communication
- * Social/Emotional
- * Self-help
- * Gross/fine motor
- * Individual exploration (play)



Typical Peer Program

Temecula Valley
Unified School District
Preschool Program
@
Helen Hunt Jackson
Elementary School

32400 Camino San Dimas
Temecula, CA 92592

(951) 294-6811
(951) 302-5199

ROLE OF TYPICAL PEER

With a commitment to provide an inclusive educational experience for our students with special education needs the practice of including "Typical Peers" in class is used. We believe and research reflects that children learn from each other. Typical children provide an excellent learning model for students demonstrating learning challenges. Typical children also benefit from an experientially rich, developmentally appropriate preschool with exposure to children with personal differences. Participation as a typical peer in the special education day class preschool is a privilege. In order to create an optional learning environment, we are looking for the following:

Children who can:

- * Provide appropriate modeling in all developmental areas.
- * Residence within TVUSD attendance boundaries.
- * Three or four years of age (copy of birth certificate is required).
- * Consistent daily attendance
- * It is expected that these children will serve as role models and will demonstrate behavior within the average range of preschool development. Appropriate behavior and consistent attendance are required. If there are problems in either area, a conference will be scheduled with the classroom teacher. Ultimately, the classroom teacher and site administration will make final determinations, which may include termination of a child's participation in the program.

Interviews will be scheduled prior to the start of the school year. Candidates will be selected for the interview on a first come first serve basis. Children who are chosen for the interview may or may not be recommended for the program. Placement recommendations are based on the child's behavior, language skills and social skills. Students who are not chosen for the interview, will be placed on a waiting list. The students on the waiting list may be called during the school year as spots become available. Unfortunately, very few spots become available during the school year. Please do not feel the need to contact the school, as we will contact the parents if a spot is available. Interviews will be scheduled prior to the start of the new school year.

Questionnaire

Name: _____

Birthdate: _____

Address: _____

City: _____

Parent Names: _____

Phone: Home _____

Work _____

Today's Date: _____

E-mail: _____

Does your child have previous preschool experience? _____ Yes _____ No

If yes, where? _____

How long? _____

What are your child's interests/hobbies?

How long do you think your child could sit during a circle time or small group activity?

_____ Minutes

Is your child able to follow directions given by an adult? _____

At what age did your child . . .
Crawl _____ Walk _____ Jump _____

Run _____ Toilet train _____

First words _____

Short sentences _____

Does your child like to play with other children? _____

Does your child speak in sentences? _____

Is your child toilet trained? _____

Can other adults understand what your child says? _____